The associate of applied science degree with specialization in nursing prepares graduates to function as beginning registered nurse practitioners and members of the health care team in the care of acutely and chronically ill individuals with common illnesses. Registered nurses are qualified for employment in structured practice settings, including acute care hospitals, extended care facilities, nursing homes, clinics and physicians’ offices. With experience, nurses may also participate in providing skilled care in more specialized areas, including psychiatric units, emergency departments, pediatric and obstetric units, critical care units and home health settings. Job pay is exceptional, averaging $64,000 annually for practicing nurses, according to the Bureau of Labor Statistics, and is a flexible and mobile career choice.

Career Opportunities
Upon program completion, students will be prepared and eligible to apply for licensure in the State of Michigan. Students must meet the Michigan Board of Nursing eligibility requirements and successfully pass the National Council Licensure Exam (NCLEX-RN) in order to become a licensed registered nurse.

Transfer Information
Upon program completion, students may be eligible to enroll in a RN to BSN completion program. MCCC’s RN program has articulation with several four-year university partners. For information regarding transfer opportunities for this, or any program, please go to http://www.monroeccc.edu/academicadv-transfer/transindex.htm.

A student who desires to transfer into the MCCC registered nursing program from another nursing program must meet all criteria as listed on the MCCC registered nursing website at http://www.monroeccc.edu/health_sciences/nursing/index.htm.

Additional Program Information:
This nursing program is accredited by the Accreditation Commission for Education in Nursing and is approved by the Michigan Board of Nursing.

Nursing Admission Criteria
The registered nursing program is a selective admissions program. Nursing program applicants must meet established minimum criteria to be considered for the nursing program. Applications will be accepted two times per year, in June and October. Only applicants who meet established minimum criteria by the first Monday in June or the first Monday in October will be considered for the Nursing Program. The potential nursing applicant needs to be aware that meeting minimum standards does not ensure admission to the nursing program. Applicants for the nursing program tend to be well qualified and will be accepted until each class is fully enrolled. Returning students in good standing with the program will be considered for reenrollment/readmission first. Additional candidates will be accepted according to the selection criteria below until a class is fully enrolled; up to 30 students for the Winter Semester (June application deadline) and up to 30 students for the Fall Semester (October application deadline).

Minimum admission criteria and Nursing Program Selection Criteria for each application deadline are available for review by visiting the program’s webpage at http://www.monroeccc.edu/health_sciences/nursing/index.htm. Students can also receive application information by contacting the Health Sciences Division Office at (734) 384-4102 or by contacting the MCCC Admission’s Office at (734) 384-4104.

General Information
1. The class will be selected from the pool of applicants by use of the numerical process.
2. A physical examination and immunizations are required of students selected for the program at the student’s expense, which verify capabilities and general health status.
3. Applicants should be aware that any previous or current conviction of a crime and/or treatment for substance abuse may result in ineligibility to be licensed as a registered nurse. The determination of eligibility to take NCLEX-RN is made by the Michigan State Board of Nursing. Any questions or concerns about licensing should be directed to the State Board of Nursing at www.michigan.gov/healthlicense.
4. Students admitted to the nursing program must consent to security checks that consist of criminal background checks and drug screening. In order to comply with Michigan Compiled Laws, no student will be admitted to the program if convicted of a felony or attempt/conspiracy to commit a felony.
within 15 years preceding the date of admission; or a misdemeanor conviction involving abuse, neglect, assault, battery, or criminal sexual conduct or fraud or theft (or similar misdemeanor in state or federal law) against a vulnerable adult within 10 years of the date of admission. No student will be admitted with a positive drug screen for illegal substances. Other positive background checks, either criminal or drug screening, may also be grounds for prohibiting admission, but will be considered on a case-by-case basis. Positive security checks that typically prohibit clinical placement for students are usually enough to prohibit admission to the program. Any cost incurred with the security checks is the student’s responsibility.

5. Registered nursing at the associate degree level involves the provision of direct care for individuals and families and is characterized by the application of verified knowledge in the skillful performance of nursing functions. Therefore, in order to be considered for admission or to continue in the program, all applicants should possess:
   a. sufficient visual acuity, such as needed in the accurate preparation and administration of medications and for observation necessary for patient assessment and nursing care;
   b. sufficient auditory perception to receive verbal communication from patients and members of the health team and to assess health needs of people through the use of monitoring devices such as a cardiac monitor, stethoscope, I.V. infusion pumps, doppler, fire alarms, etc.;
   c. sufficient gross and fine motor coordination to respond promptly and to implement the skills, including the manipulation of equipment, required in meeting health needs;
   d. sufficient communication skills (speech, reading, writing) to interact with individuals and to communicate their needs promptly and effectively as may be necessary in the individual’s interest;
   e. sufficient intellectual and emotional functions to plan and implement care for individuals;
   f. psychological stability, allowing the student to perform at the required levels in the clinical portions of the program;
   g. the capability to concentrate for long periods of time in selecting correct techniques, equipment and safety measures to assure maximum care and safety of the patient. Therefore, the applicant must be able to exercise independent judgments under both routine and emergency conditions. A person under the influence of alcohol or consciousness-altering drugs could not meet the above criteria; and
   h. the ability to tolerate and function safely in environmental conditions, such as exposure to a variety of substances (such as latex products) and conditions within the laboratory and clinical environment, including, but not limited to: temperature fluctuations; electromagnetic radiation; hazardous waste, chemicals, poisonous substances, blood, body tissue or fluids; loud or unpleasant noises; high humidity and inhalants, such as dust or latex particles.

6. Applicants with documented disabilities must be able to meet course and program outcomes. Said applicants may be entitled to classroom and instructional accommodations, as well as access to all college facilities and programs. Access is provided while maintaining high academic standards. Questions should be directed to the Special Populations Coordinator in the Learning Assistance Laboratory (LAL).

7. Incoming students must complete the program in three years of initially starting nursing classes. Failure to meet the three year program completion timeframe necessitates application to the nursing program according to the admission criteria requirements in place at that time. If accepted, the student must start the nursing sequence with NURS 103.

8. Nursing courses utilize Internet services and resources to supplement instruction. It is recommended that students have access to a reliable computer with Internet connection. MCCC offers open access computer laboratories, but students should also be familiar with community resources for computer access, such as public libraries, as needed. A personal computer is helpful.

9. Nursing education offered at MCCC is provided in collaboration with multiple clinical partners located in southeast Michigan and northwest Ohio. As a part of these partnerships, MCCC students and faculty are required to meet and follow the policies and procedures of these clinical partners. Given the number of students in the program, faculty must be able to place students at any of the clinical agencies for clinical and
observational experiences during the course of the program. Students need to be in good standing with all clinical agencies, both as a student and as a member of the community. Therefore, any condition (i.e. criminal history, positive drug screening, unprofessional/unethical behavior, negative employment history) that prevents a student from being placed in any clinical agency during a semester may jeopardize the student’s ability to meet the course objectives and may lead to course failure and program dismissal.

10. Students will be expected to maintain a flexible schedule for the nursing program. Clinical assignments vary and are subject to change. This may include any day of the week and any shift, including weekends. On days that are not scheduled for class or clinical, students may be expected to view audiovisual material, study in the skills laboratory, or participate in other on-campus activities. Usually, these activities are self-scheduled. There may be added classes on other days, but students will receive notice of these in advance.

11. In addition to the general college rules, nursing students are required to adhere to policies and procedures outlined in the Nursing Program Student Information Handbook. A copy of the Student Information Handbook can be accessed through the College’s website, www.monroeccc.edu, or by contacting the Health Sciences Division office at (734) 384-4102.

Technical Standards

Technical Standards are defined by the Monroe County Community College Nursing Faculty as the functional abilities determined to be essential to the practice of nursing. The purpose of these standards is to notify prospective and current nursing students and enable them to make an informed decision regarding enrollment and continued participation in the nursing program at Monroe County Community College.

The delivery of safe, effective nursing care requires that students be able to perform functions related to the Technical Standards. The inability of a student to perform these functions may result in the student being unable to meet course outcomes and to progress in the nursing program. Additionally, if a student is unable to perform these required functions, the student may pose a risk of harm to the patient(s) for whom care is provided.

The following list outlines the technical standards and the related functions required by the Monroe County Community College nursing programs.

Examples of each standard are available at: http://www.monroeccc.edu/health_sciences/Technical StandardsMCCCNursingProgramOrigFeb2010.pdf

- **Motor**
  - The student will have sufficient:
    - Strength, mobility, flexibility and coordination necessary to perform client care activities and emergency procedures.
    - Gross and fine motor skills necessary to perform clinical skills and techniques safely and effectively.

- **Sensory**
  - The student will have sufficient function to:
    - See
    - Hear
    - Touch
    - Smell

- **Communication**
  - The student will have adequate ability to:
    - Read, write, interpret, comprehend and legibly document in multiple formats using Standard English.
    - Recognize, interpret and respond to nonverbal behavior of self and others.
    - Accurately elicit information.

- **Professional Behavior**
  - The student will demonstrate the appropriate behavior(s) to:
    - Establish effective, compassionate relationships with clients, families, staff and colleagues with varied socioeconomic, emotional, cultural and intellectual backgrounds.
    - Accept accountability and responsibility for one’s actions.
    - Effectively work independently and in team situations.
    - Comply with the ethical and legal standards of the nursing program.
    - Respond effectively to criticism.
    - Display integrity, honesty and responsibility.
    - Demonstrate comfort with intimate physical care of clients.

- **Critical Thinking**
  - The student will have sufficient problem-solving skills to:
    - Make safe, immediate, well-reasoned judgments often in unpredictable situations.
A prospective student or participant in the program with an approved documented disability can request reasonable accommodations to meet these standards. The college will provide appropriate accommodations, but is not required to substantially alter the requirements or nature of the program. Requests for accommodations should be directed to a disability services counselor in the Learning Assistance Laboratory (C 218). To make an appointment, please call (734) 384-4167.

Required Courses and Sequence

October accepted applicants:

Winter 2016 (Non-Nursing Semester)
- ENGL 151 (English Composition I) .......... 4
- PSYCH 151 (General Psychology) .......... 4
- BIOL 151 (Biological Sciences) .......... 4
- BIOL 157 (Anatomy & Physiology I) .......... 4

Fall 2016 (1st Nursing Semester)
- NURS 100* (RN Student Nurse Success) .......... 1
- NURS 103 (Fundamental Nursing Care) .......... 9
- BIOL 158 (Anatomy & Physiology II) .......... 4
- ENGL 152 (English Composition II) .......... 3

Winter 2017 (2nd Nursing Semester)
- HLTSC 120 (Pharmacology) .......... 3
- NURS 105 (Medical Surgical Nursing Care I) .......... 5
- NURS 110 (Mental Health Nursing Care) .......... 3.5

Fall 2017 (3rd Nursing Semester)
- NURS 204 (Obstetrical Nursing Care) .......... 4
- NURS 205 (Pediatric Nursing Care) .......... 3.5
- NURS 210 (Nursing Leadership & Management) .......... 3

Winter 2018 (4th Nursing Semester)
- NURS 208 (Medical Surgical Nursing Care II) .......... 8.5
- NURS 212 (Nursing Practicum) .......... 2.5

Required Courses and Sequence

June accepted applicants:

Fall 2015 (Non-Nursing Semester)
- ENGL 151 (English Composition I) .......... 4
- PSYCH 151 (General Psychology) .......... 4
- BIOL 151 (Biological Sciences) .......... 4
- BIOL 157 (Anatomy & Physiology I) .......... 4

Winter 2016 (1st Nursing Semester)
- NURS 100* (RN Student Nurse Success) .......... 1
- NURS 103 (Fundamental Nursing Care) .......... 9
- BIOL 158 (Anatomy & Physiology II) .......... 4
- ENGL 152 (English Composition II) .......... 3

Fall 2016 (2nd Nursing Semester)
- HLTSC 120 (Pharmacology) .......... 3
- NURS 105 (Medical Surgical Nursing Care I) .......... 5
- NURS 110 (Mental Health Nursing Care) .......... 3.5

Winter 2017 (3rd Nursing Semester)
- NURS 204 (Obstetrical Nursing Care) .......... 4
- NURS 205 (Pediatric Nursing Care) .......... 3.5
- NURS 210 (Nursing Leadership & Management) .......... 3

Fall 2017 (4th Nursing Semester)
- NURS 208 (Medical Surgical Nursing Care II) .......... 8.5
- NURS 212 (Nursing Practicum) .......... 2.5

Note: The following codes identify courses that satisfy MCCC’s General Education Requirements:

- (C1) GE Natural Sciences Competency
- (C2) GE Mathematics Competency
- (C3) GE Writing Competency
- (C4) GE Computer Literacy Competency
- (C5) GE Human Experience Competency
- (C6) GE Social Systems Competency

See the General Education Requirements on Page 38 or the college website (www.monroeccc.edu) for a list of courses that satisfy the General Education Learning Competencies.

Required General Education Courses

<table>
<thead>
<tr>
<th>Credits</th>
<th>Required General Education Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>C1 BIOL 151 (Biological Sciences) .......... 4</td>
</tr>
<tr>
<td></td>
<td>C2 Mathematics Competency .......... 4</td>
</tr>
<tr>
<td></td>
<td>C3 ENGL 151 (English Composition I) .......... 3</td>
</tr>
<tr>
<td></td>
<td>C4 Computer Literacy Competency .......... 3</td>
</tr>
<tr>
<td></td>
<td>C5 Expressions of the Human Experience Competency .......... 3</td>
</tr>
<tr>
<td></td>
<td>C6 PSYCH 151 (General Psychology) .......... 3</td>
</tr>
</tbody>
</table>

Required Courses and Sequence

Total Degree Requirements 73 maximum
Total Degree Costs 106.5 billable contact hours maximum

*Optional Course

Additional courses to satisfy General Education Graduation Requirements:

These courses are not program requirements; however, they must be completed in order to be eligible to graduate from the college. Students may chose a satisfier course from the college catalog and take the course during a semester of their preference. Suggested semesters to take the courses are listed below.

- (C2) Mathematics Competency (Suggested: 3rd semester)
- (C4) Computer Literacy Competency (Suggested: 2nd semester)
- (C5) Human Experience Competency (Suggested: Non-Nursing semester)

*Can be satisfied through ACT/COMPASS scores (Math Competency) or through a competency test (Computer Literacy Competency)