

Nursing, Registered



Health Sciences

Career Pathways

The associate of applied science degree with specialization in nursing prepares graduates to function as beginning registered nurse practitioners and members of the health care team in the care of acutely and chronically ill individuals with common illnesses. Registered nurses are qualified for employment in structured practice settings, including acute care hospitals, extended care facilities, nursing homes, clinics and physicians' offices. With experience, nurses may also participate in providing skilled care in more specialized areas, including psychiatric units, emergency departments, pediatric and obstetric units, critical care units and home health settings. Jobs in all areas of nursing are plentiful. Job pay is exceptional, starting at \$47,000 in Michigan with full benefits. Nursing is a flexible and mobile career choice. A total of 72 credits are required to complete the program.

Upon program completion and the Michigan State Board of Nursing eligibility determination, graduates will be prepared to take the licensure exam to become a registered nurse.

This nursing program is accredited by the National League for Nursing Accrediting Commission and is approved by the Michigan Board of Nursing. Graduates may transfer all or part of the credit earned at MCCC to several colleges and universities to pursue a bachelor of science in nursing degree.

NLNAC
3343 Peachtree Road, NE
Suite 500
Atlanta, GA 30326
1-800-669-1656
nlnac@nlnac.org

Required Courses and Sequence (Fall Start) 72

Summer Session (before Fall Entry)	
¹ ENGL 151 (English Composition I)	3
¹ PSYCH 151 (General Psychology)	3
Fall Semester (First Year)	
NURS 103 (Adapt Throughout Life Cycle)	9
¹ BIOL 157 (Anatomy & Physiology I)	4
Winter Semester (First Year)	
NURS 104 (Adapting to Common Stressors I: Psychiatric Nursing)	4
NURS 105 (Adapting to Common Stressors II: Medical-Surgical Nursing)	5
¹ BIOL 158 (Anatomy & Physiology II)	4
Spring Session (First Year)	
¹ BIOL 260 (Microbiology)	4
HLTSC 120 (Pharmacology)	2

Summer Session (Second Year)	
¹ SOC 151 (Principles of Sociology)	3
¹ POLSC 151 (Introduction to Political Science)	3
Fall Semester (Second Year)	
NURS 204 (The Family Adapting I: Obstetrical Nursing)	4.5
NURS 205 (The Family Adapting II: Pediatric Nursing)	4.5
¹ ENGL 152 (English Composition II)	3
Winter Semester (Second Year)	
NURS 209A (Adapting to Multiple Stressors I)	10
NURS 210 (Seminar)	3
Spring Session (Second Year)	
NURS 209B (Adapting to Multiple Stressors II)	3

Total Degree Requirements 72

Required Courses and Sequence (Winter Start) 72

Fall Semester (before Winter Entry)	
¹ ENGL 151 (English Composition I)	3
¹ PSYCH 151 (General Psychology)	3
BIOL 157 (Anatomy & Physiology I)	4
POLSC 151 (Introduction to Political Science)	3
Winter Semester (First Year)	
NURS 103 (Adapt Throughout Life Cycle)	9
BIOL 158 (Anatomy & Physiology II)	4
Spring Semester (First Year)	
BIOL 260 (Microbiology)	4
HLTSC 120 (Pharmacology)	2
Fall Semester (First Year)	
NURS 104 (Adapting to Common Stressors I: Psychiatric Nursing)	4
NURS 105 (Adapting to Common Stressors II: Medical Surgical Nursing)	5
SOC 151 (Principles of Sociology)	3
Winter Semester (Second Year)	
NURS 204 (The Family Adapting I: Obstetrical Nursing)	4.5
NURS 205 (The Family Adapting II: Pediatric Nursing)	4.5
¹ ENGL 152 (English Composition II)	3
Fall Semester (Second Year)	
NURS 209A (Adapting to Multiple Stressors I)	10
NURS 210 (Nursing Seminar)	3
Winter Semester (Second Year)	
NURS 209B (Adapting to Multiple Stressors II)	3

Total Degree Requirements 72

¹ Courses may be taken prior to entry into the nursing program.

² Suggested Additional General Electives

BIOL 259 (Pathophysiology)	4
CHEM 160 (Fundamentals of Health-Sciences Chemistry)	4
† CIS 130 (Introduction to Computer Information Systems)	3
ENGL 251 (Introduction to Poetry and Drama)	3
ENGL 252 (Introduction to Short Story and Novel)	3
ENGL 253 (American Literature)	3
ENGL 254 (Advanced Composition)	3
ENGL 255 (Women's Writing)	3
ENGL 260 (Introduction to Shakespeare)	3
HLTSC 110 (Medical Terminology)	2
HLTSC 151 (Principles of Nutrition and Diet Therapy)	3
HLTSC 136 (ECG Basics)	3
HLTSC 156 (Phlebotomy Basics)	6
HLTSC 160 (Perspectives of Aging)	3
Higher Level Humanities Course	3
MATH 162 (Introduction to Statistics)	3
PHIL 151 (Introduction to Logic)	3
PHIL 152 (Introduction to Western Philosophy)	3
PSYCH 253 (Introduction to Philosophy of Religion)	3
PSYCH 251 (Child Psychology)	3
PSYCH 254 (Life Span Psychology)	3
SPCH 151, 152 (Speech)	3

Students' clinical assignments are determined by the concurrent classroom theory. Clinical instruction and guidance in medical-surgical, obstetric, pediatric and psychiatric units will be provided in surrounding area facilities: Mercy Memorial Hospital, Monroe; Mercy Memorial Nursing Center, Monroe; Oakwood Hospital-Southshore Medical Center, Trenton; Henry Ford-Wyandotte Hospital, Wyandotte; Oakwood Hospital-Heritage Center, Taylor; Lutheran Home, Monroe; HomeCare Connection, Monroe; Children's Hospital of Michigan, Detroit; University of Michigan Medical Center/ Women's and C.S. Mott Children's Hospital, Ann Arbor; St. Joseph's Hospital, Ann Arbor; Oakwood Hospital and Medical Center, Dearborn; Flower Hospital, Sylvania, Ohio, and Toledo Hospital, Toledo, Ohio.

† Tech Prep course. See page 14.

² Not required for degree. Some may assist in completion of bachelor's degree.

Nursing Admission Criteria

The registered nursing program is a selective admission program which involves three steps:

1. Admission to the college;
2. Completion of prerequisites as verified by the Admissions area which confirms that the minimum standards listed below have been met by the deadline date of May 10;
3. Selection of qualified nursing applicants by use of the numerical process.

The potential nursing applicant needs to be aware that meeting the standards at the minimum level does not insure admission to the nursing program. The applicants for the nursing program tend to be well qualified and only the top 60 candidates are selected each year.

Nursing program admission requirements are separate from general admission to the college and are subject to change. To be accepted into the nursing program, a student must meet the requirements in effect for the class and year of admission.

Specific Criteria for Step Two

Developing a folder in the Admissions area consists of the following:

1. Evidence of high school graduation must be submitted (diploma or G.E.D.). Transcripts must be sent which confirm this requirement for those with no prior college or university degree. High school students may apply, but acceptance is contingent upon high school and prerequisite completion;
2. Official transcripts from all post-secondary schools must be submitted for evaluation, including L.P.N. and R.N. programs, if applicable;
3. An accumulative grade point average of 2.5 (on a 4.0 scale) is required from the most recent academic institution attended, whether high school or college. High school grade point averages are based on five academic areas of study: English, mathematics, foreign language, social sciences and natural sciences. The measuring point for the accumulative grade point average will be the end of winter term for college students or the most recent grading period for high school students;

4. High school-level chemistry must be completed (two semesters), or CHEM 150, Fundamental Principles of Chemistry (one semester) or CHEM 151, General College Chemistry I (one semester), with a grade of “C” or better. The chemistry class must be within the past ten years. Completion of BIOL 157, 158 and 260 within five years of nursing admission may waive the 10-year requirement for chemistry and biology.
5. High school-level biology must be completed (two semesters), or BIOL 151, Biological Sciences I (one semester) or BIOL 152 if taken prior to the Fall 2008 semester, with a grade of “C” or better. The biology class must be within the past 10 years. Completion of BIOL 157, 158 and 260 within five years of nursing admission may waive the 10-year requirement for chemistry and biology.
6. The American College Test (ACT) is required of all applicants. The minimum composite score to be considered as an applicant is a 17 on the Enhanced Test or 14 if tested prior to 1989;
7. Successful completion of MCCC’s mathematics graduation requirement (either a passing score on the college competency test or a math class above the 090 level of mathematics);
8. Successful completion of MCCC’s computer skills graduation requirement (either a passing score on the college competency test or by taking a course which meets the requirement). CIS 130 is recommended;
9. MELAB (80 percentile) or TOEFL (550) tests may be required to show proof of English language proficiency for those whose native language is not English.

These are minimum requirements for consideration. Meeting the minimum requirements does not guarantee admission into the nursing program.

Specific Criteria for Step Three

Once minimum standards have been met, the applicants will be evaluated to determine admission status. Criteria for this evaluation may be obtained from the Admissions and Guidance Office.

General Information

1. A class of 30 students will be selected for Fall and Winter semesters from among the pool of

- applicants by use of the numerical process.
2. A physical examination and immunizations are required of students selected for the program at the student’s expense which verify capabilities and general health status.
3. Applicants should be aware that any previous or current conviction of a crime and/or treatment for substance abuse may result in ineligibility to be licensed as a registered nurse. The determination of (in)eligibility is made by the Michigan State Board of Nursing. Any questions or concerns about the licensing should be directed to the State Board of Nursing at www.michigan.gov/healthlicense.
4. Students admitted to the nursing program must consent to security checks that consist of criminal background checks and drug screening. In order to comply with Michigan Compiled Laws, no student will be admitted to the program if convicted of a felony or attempt/conspiracy to commit a felony within 15 years preceding the date of admission or a misdemeanor conviction involving abuse, neglect, assault, battery or criminal sexual conduct or fraud or theft (or similar misdemeanor in state or federal law) against a vulnerable adult within 10 years of the date of admission. No student will be admitted with a positive drug screen for illegal substances. Other positive background checks, either criminal or drug screening, may also be grounds for prohibiting admission, but will be considered case-by-case. Positive security checks that typically prohibit clinical placement for students is usually enough to prohibit admission to the program. Any cost incurred with the security checks is the student’s responsibility.
5. Registered nursing at the associate-degree level involves the provision of direct care for individuals and is characterized by the application of verified knowledge in the skillful performance of nursing functions. Therefore, in order to be considered for admission or to be retained in the program, all applicants should possess:
 - a. Sufficient visual acuity, such as needed in the accurate preparation and administration of medications and for observation, necessary for patient assessment and nursing care;

-
- b. Sufficient auditory perception to receive verbal communication from patients and members of the health team and to assess health needs of people through the use of monitoring devices such as cardiac monitor, stethoscope, I.V. infusion pumps, Doptone, fire alarms, etc.;
 - c. Sufficient gross and fine motor coordination to respond promptly and to implement the skills, including the manipulation of equipment required in meeting health needs;
 - d. Sufficient communication skills (speech, reading, writing) to interact with individuals and to communicate their needs promptly and effectively as may be necessary in the individual's interest;
 - e. Sufficient intellectual and emotional functions to plan and implement care for individuals;
 - f. Psychological stability, allowing the student to perform at the required levels in the clinical portions of the program;
 - g. The capability to concentrate for long periods of time in selecting correct techniques, equipment and safety measures to assure maximum care and safety of the patient. Therefore, the applicant must be able to exercise independent judgments under both routine and emergency conditions. A person under the habitual influence of alcohol or consciousness-altering drugs could not meet the above criteria;
 - h. The ability to tolerate and function safely in environmental conditions, such as exposure to a variety of substances (such as latex products) and conditions within the laboratory and clinical environment: temperature fluctuations; electromagnetic radiation; hazardous waste materials, including chemicals, poisonous substances, blood, body tissue or fluids; loud or unpleasant noises; high humidity; inhalants such as dust or latex particles.
- 6. Students who successfully complete at least one nursing class must complete the nursing portion of the program within four years of initial entry into the program. Failure to meet the time framework necessitates re-application to the nursing program.
 - 7. The nursing courses utilize Internet services and resources to supplement instruction. It is recommended that students have access to a reliable computer with an Internet connection. MCCC offers open access computer laboratories, but students should also be familiar with community resources for computer access, such as public libraries. A personal computer is helpful.
 - 8. In addition to the general College rules, nursing students are required to adhere to policies and procedures outlined in the Nursing Program Student Handbook.

Applicants should have reasonable expectations that they can complete the program of study and meet the educational objectives. Accommodations are unreasonable if they essentially impair or change the curriculum. Questions should be directed to the Special Populations Coordinator in the Learning Assistance Laboratory.