The associate of applied science degree with specialization in nursing prepares graduates to function as beginning registered nurse practitioners and members of the health care team in the care of acutely and chronically ill individuals with common illnesses. Registered nurses are qualified for employment in structured practice settings, including acute care hospitals, extended care facilities, nursing homes, clinics and physicians' offices. With experience, nurses may also participate in providing skilled care in more specialized areas, including psychiatric units, emergency departments, pediatric and obstetric units, critical care units and home health settings. Job pay is exceptional, averaging $64,000 annually for practicing nurses, according to the Bureau of Labor Statistics, and is a flexible and mobile career choice.

Upon program completion and the Michigan Board of Nursing eligibility determination, graduates will be prepared to take the licensure exam to become a registered nurse.

This nursing program is accredited by the Accreditation Commission for Education in Nursing and is approved by the Michigan Board of Nursing. Graduates may transfer all or part of the credit earned at MCCC to several colleges and universities to pursue a bachelor of science in nursing degree.

ACEN
3343 Peachtree Road NE
Suite 850
Atlanta, GA 30326
Phone: (404) 975-5000
Fax: (404) 975-5020
nlnac@nlnac.org

Required Courses and Sequence (Winter Nursing Start) 70

Fall Semester (before Winter Entry)
1 ENGL 151 (English Composition I) .......... 3
1 PSYCH 151 (General Psychology) .......... 3
1 BIOL 157 (Anatomy & Physiology I) ....... 4
1 POLSC 151 (Introduction to Political Science) .......... 3

Winter Semester (First Year)
*NURS 100 (RN Student Nurse Success) .......... 1
NURS 103 (Fundamental Nursing Care) .......... 9.5
1 BIOL 158 (Anatomy & Physiology II) .......... 4

Fall Semester (First Year)
1 HLTSC 120 (Pharmacology) .......... 3
1 BIOL 260 (General Microbiology) .......... 4
NURS 105 (Medical Surgical Nursing Care I) .......... 5.5
NURS 110 (Mental Health Nursing Care) .......... 4

Winter Semester (Second Year)
NURS 204 (Obstetrical Nursing Care) .......... 4.5
NURS 205 (Pediatric Nursing Care) .......... 4.5
1 ENGL 152 (English Composition II) .......... 3

Fall Semester (Second Year)
NURS 208 (Medical Surgical Nursing Care II) .......... 9
NURS 210 (Nursing Leadership and Management) .......... 3
NURS 212 (Nursing Practicum) .......... 3

Total Degree Requirements 70 credits
Total Degree Cost 109 minimum billable contact hours

1 Courses may be taken prior to entry into the nursing program.
* Optional course

Required Courses and Sequence (Fall Nursing Start) 70

Winter Semester (before Fall Entry)
1 ENGL 151 (English Composition I) .......... 3
1 PSYCH 151 (General Psychology) .......... 3
1 BIOL 157 (Anatomy & Physiology I) ....... 4
1 POLSC 151 (Introduction to Political Science) .......... 3

Fall Semester (First Year)
*NURS 100 (RN Student Nurse Success) .......... 1
NURS 103 (Fundamental Nursing Care) .......... 9.5
1 BIOL 158 (Anatomy & Physiology II) .......... 4

Winter Semester (First Year)
1 BIOL 260 (General Microbiology) .......... 4
1 HLTSC 120 (Pharmacology) .......... 3
NURS 105 (Medical Surgical Nursing Care I) .......... 5.5
NURS 110 (Mental Health Nursing Care) .......... 4

Fall Semester (Second Year)
NURS 204 (Obstetrical Nursing Care) .......... 4.5
NURS 205 (Pediatric Nursing Care) .......... 4.5
1 ENGL 152 (English Composition II) .......... 3

Winter Semester (Second Year)
NURS 208 (Medical Surgical Nursing Care II) .......... 9
NURS 210 (Nursing Leadership and Management) .......... 3
NURS 212 (Nursing Practicum) .......... 3

Total Degree Requirements 70 credits
Total Degree Cost 109 minimum billable contact hours

1 Courses may be taken prior to entry into the nursing program.
* Optional course
While general electives are not required in the program, the following courses can be taken as desired and may be helpful to the student. Colleges and universities receiving students for transfer may require different courses than those listed below. Students should tailor their elective choices as closely as possible to the requirements at their four-year school of choice and are strongly encouraged to meet with an Enrollment Services representative for more information.

Suggested Additional General Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 259 (Pathophysiology)</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 160 (Fundamentals of Health-Sciences Chemistry)</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 251 (Introduction to Poetry and Drama)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 252 (Introduction to Short Story and Novel)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 253 (American Literature)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 254 (Advanced Composition)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 255 (Women's Writing)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 260 (Introduction to Shakespeare)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 266 (Non-Western Literature)</td>
<td>3</td>
</tr>
<tr>
<td>HLTSC 151 (Principles of Nutrition and Diet Therapy)</td>
<td>3</td>
</tr>
<tr>
<td>HLTSC 156 (Phlebotomy Basics)</td>
<td>6</td>
</tr>
<tr>
<td>HLTSC 160 (Perspectives of Aging)</td>
<td>3</td>
</tr>
<tr>
<td>Higher Level Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>MATH 162 (Introduction to Statistics)</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 151 (Introduction to Logic)</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 152 (Introduction to Western Philosophy)</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 253 (Introduction to Philosophy of Religion)</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 251 (Child Psychology)</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 254 (Life Span Psychology)</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 151, 152 (Speech)</td>
<td>3</td>
</tr>
<tr>
<td>SOC 151 (Principles of Sociology)</td>
<td>3</td>
</tr>
</tbody>
</table>

Students’ clinical assignments are determined by the concurrent classroom theory. Clinical instruction and guidance in medical-surgical, obstetric, pediatric and psychiatric units will be provided in surrounding area facilities: Mercy Memorial Hospital System, Monroe; Hutzel Women’s Hospital, Detroit; Oakwood Heritage Hospital, Taylor; Oakwood Southshore Medical Center, Trenton; Children’s Hospital of Michigan, Detroit; St. Mary’s Mercy Hospital, Livonia; Oakwood Hospital and Medical Center, Dearborn; Flower Hospital, Sylvania, Ohio; The Toledo Hospital, Toledo, Ohio; and the VA Ann Arbor Healthcare System, Ann Arbor.

Nursing Admission Criteria

The registered nursing program is a selective admissions program. Nursing program applicants must meet established minimum criteria to be considered for the nursing program. Applications will be accepted two times per year, in June and October. Only applicants who meet established minimum criteria by the first Monday in June or the first Monday in October will be considered for the Nursing Program. The potential nursing applicant needs to be aware that meeting minimum standards does not ensure admission to the nursing program. Applicants for the nursing program tend to be well qualified and only the top 30 candidates are selected for each program start; 30 students for the Winter start (June application deadline) and 30 students for the Fall start (October application deadline). More information can be found at http://www.monroeccc.edu/health_sciences/nursing/points_system.htm.

Minimum Criteria for Consideration

Developing a folder in the Admissions area consists of the following:

1. Evidence of high school graduation must be submitted (diploma or G.E.D.). Official transcripts must be sent that confirm this requirement for those with no prior college or university degree. High school students may apply, but acceptance is contingent upon high school and prerequisite completion;

2. Official transcripts from all post-secondary schools must be submitted for evaluation, including L.P.N. and R.N. programs, if applicable;

3. A cumulative grade point average of 2.5 (on a 4.0 scale) is required from the most recent academic institution attended, whether high school or college. High school grade point averages are based on five academic areas of study: English, mathematics, foreign language, social sciences and natural sciences. The measuring point for the cumulative grade point average will be the end of winter term for college students or the most recent grading period for high school students;

4. High school-level biology must be completed (two semesters), or BIOL 151, Biological Sciences I (one semester) or BIOL 152 if taken prior to the Fall 2008 semester, with a grade of “C” or better. The biology class must be within the past 10 years. Completion of BIOL 157, 158 and 260 within five years of nursing admission may waive the 10-year requirement for chemistry and biology;
5. The American College Test (ACT) is required of all applicants. The minimum composite score to be considered as an applicant is a 17 on the Enhanced Test or 14 if tested prior to 1989;

6. Successful completion of MCCC’s mathematics graduation requirement (either a passing score on the college competency test or a math class above the 090 level of mathematics);

7. Successful completion of MCCC’s computer skills graduation requirement (either a passing score on the college competency test or by taking a course which meets the requirement). CIS 130 is recommended;

8. MELAB (80 percentile) or TOEFL (550) tests may be required to show proof of English language proficiency for those whose native language is not English.

* Note: Criteria are subject to change with each catalog year.

These are minimum requirements for consideration. Meeting the minimum requirements does not guarantee admission into the nursing program.

**Nursing Program Selection Criteria**

Nursing applicants will be awarded points based upon the following criteria:

a. Earned grade point average (GPA) from either high school **OR most** recent college attended
b. College credits completed at the most recent academic institution attended
c. Credits completed at MCCC
d. Grades earned in Biology
e. Highest earned ACT composite score
f. Monroe County residency
g. Completion of Anatomy and Physiology I & II
h. Prior alternate status for the nursing program

**General Information**

1. Sixty (60) students will be admitted each year to the program from among the pool of applicants by use of the point system.

2. A physical examination and immunizations are required of students selected for the program at the student’s expense which verify capabilities and general health status.

3. Applicants should be aware that any previous or current conviction of a crime and/or treatment for substance abuse may result in ineligibility to be licensed as a registered nurse. The determination of eligibility is made by the Michigan Board of Nursing. More information can be found at www.michigan.gov/lara.

4. Any criminal history, including misdemeanors, could prohibit a student from participating in the Nursing Program. Students admitted to the nursing program must consent to security checks consisting of a national criminal background check and drug screening. Other positive background checks, either criminal or drug screening, may also be grounds for prohibiting admission, but will be considered on a case-by-case basis. All positive security checks, including misdemeanors, that prohibit student clinical placement are usually enough to prohibit admission to the program. Failure to disclose criminal history will also prevent admission to the nursing program. All costs incurred are the student’s responsibility.

5. Students must complete the nursing portion of the program within four years of initial entry into the first nursing course.

6. Nursing courses utilize Internet services and resources to supplement instruction. It is recommended that students have access to a reliable computer with Internet connection. MCCC offers open access computer laboratories, but students should also be familiar with community resources for computer access; such as public libraries, as needed. A personal computer is helpful.

7. In addition to the general college rules, nursing students are required to adhere to policies and procedures outlined in the Nursing Student Information Handbook. More information can be found at http://www.monroeccc.edu/health_sciences/nursing/index.htm.

**Technical Standards:**

Technical standards are defined by the Monroe County Community College nursing faculty as the functional abilities determined to be essential to the practice of nursing. The purpose of this document is to notify prospective and current nursing students of these technical standards to enable them to make an informed decision regarding enrollment and continued participation in the nursing program at Monroe County Community College.

The delivery of safe, effective nursing care requires that students be able to perform functions related to the technical standards. The inability of a student to perform these functions may result in the student being unable to meet course objectives and to progress in the nursing program. Additionally, if a student is unable to perform these required functions, the student may pose a risk of harm to the patient(s) for whom care is provided.
The following list outlines the technical standards and the related functions required by the Monroe County Community College nursing programs. Examples of each standard are available at: http://www.monroeccc.edu/health_sciences/TechnicalStandardsMCCCNursingProgramOrigFeb2010.pdf

- **Motor**
  The student will have sufficient:
  - Strength, mobility, flexibility and coordination necessary to perform client care activities and emergency procedures.
  - Gross and fine motor skills necessary to perform clinical skills and techniques safely and effectively.

- **Sensory**
  The student will have sufficient function to:
  - See
  - Hear
  - Touch
  - Smell

- **Communication**
  The student will have adequate ability to:
  - Read, write, interpret, comprehend and legibly document in multiple formats using standard English.
  - Recognize, interpret and respond to nonverbal behavior of self and others.
  - Accurately elicit information.

- **Professional Behavior**
  The student will demonstrate the appropriate behavior(s) to:
  - Establish effective, compassionate relationships with clients, families, staff and colleagues with varied socioeconomic, emotional, cultural and intellectual backgrounds.
  - Accept accountability and responsibility for one’s actions.
  - Effectively work independently and in team situations.
  - Comply with the ethical and legal standards of the nursing program.
  - Respond effectively to criticism.
  - Display integrity, honesty and responsibility.
  - Demonstrate comfort with intimate physical care of clients.

- **Critical Thinking**
  The student will have sufficient problem-solving skills to:
  - Make safe, immediate, well-reasoned judgments often in unpredictable situations.

- **Emotional, Psychological, Mental Stability**
  The student will display:
  - Effective and empathetic behaviors under stressful and rapidly changing situations while interacting with diverse individuals and groups.

A prospective student or participant in the program with an approved documented disability can request reasonable accommodations to meet these standards. The college will provide appropriate accommodations, but is not required to substantially alter the requirements or nature of the program. Requests for accommodations should be directed to a disability services counselor in the Learning Assistance Laboratory (C 218). To make an appointment, please call (734) 384-4167.

**Transfer Students**
A student who desires to transfer into the MCCC registered nursing program from another nursing program must meet all criteria as listed on the MCCC registered nursing website at: www.monroeccc.edu/health_sciences/nursing/ADN_generic_criteria.htm.