

COLLEGE EXPECTATIONS

You should be knowledgeable about your disability, your limitations and your current level of functioning.

You should be able to describe what accommodations you have received in the past and how effective those accommodations were.

You should also be able to describe what extra things you are doing to help you to be successful.

You will be expected to speak for yourself, make your own appointments and follow-through if and when problems arise.

Your attendance at every class will be expected. Support services will not substitute for your attendance. Each instructor will have different attendance policies. Missing a class should be reserved for extreme emergencies or serious illness. Communicating with Disability Services and the instructor can assist with this process.

MAKING THE TRANSITION FROM HIGH SCHOOL TO MONROE COUNTY COMMUNITY COLLEGE FOR STUDENTS WITH DISABILITIES

Based on the Americans with Disabilities Act (1990) and the Americans with Disabilities Amendment Act (2008), the goal of Disability Services' is to "level the playing field" by providing students with an equal opportunity to achieve their full potential at the College. Students with disabilities are held to the same standards as all students at MCCC both academically and behaviorally.

COMMON QUESTIONS

What is one of the greatest challenges incoming students face?

College work will demand more responsibility and independence than what was expected in high school.

What will best prepare students for a smooth transition to college?

- Take as many college preparatory classes in high school (English, math, science) as possible.
- Develop independent study skills.
- Establish a plan to balance work and school.
- Plan a realistic career goal with teachers, counselors and parents.
- Become computer literate especially in word processing, spell checking and use of adaptive equipment. The college expects students to use computers for assignments, papers, research and some tests. Colleges utilize technology to provide accommodations more frequently than high schools typically do.
- Assume greater personal responsibility; making and keeping appointments and self-advocating when problems arise.
- Request re-evaluation prior to graduation if receiving special education services. Request a copy of current and thorough evaluation information to share with Disability Services.
- Research various community resources such as Michigan Rehabilitation Services to assist with funding and/or provide additional sources of education/career support.
- If possible, take the placement test in the fall of your senior year. Your high school can assist with strengthening skills, if needed, based on the outcome of your test.

HELPFUL NUMBERS

MAIN CAMPUS

734.242.7300

1.877.YES.MCCC (Toll Free)

ADMISSIONS

734.384.4104

DISABILITY SERVICES

734.384.4167

FINANCIAL AID

734.384.4135

WHITMAN CENTER

734.847.0559

What are some of the key differences between high school and college?

- The laws governing educational accommodations change. IDEA ends when the student leaves K-12. ADA and Section 504 govern accommodation guidelines in higher education.
- Students are required to meet the essential functions of the course. At the college level curriculum/assignments are not modified. Students typically do not have extra time to complete homework/projects. Extended time may be provided for testing but unlimited time is not.
- Students must self-identify to Disability Services. No one is specifically assigned to follow the student's academic progress like in high school. If academic problems occur, the student must contact a Disability Counselor for assistance.
- Students are responsible to make an appointment to meet with a Disability Services counselor. Students should bring any available documentation at that time and also be ready to share any pertinent information that will aid the counselor in determining accommodations, such as what previous accommodations have been beneficial.
- Students registered with Disability Services are their own advocates and are responsible for making/keeping appointments and requesting accommodations.
- Each semester, students are responsible for meeting with a Disability Counselor to schedule classes and review accommodations for the next semester.
- Parents and/or significant others can only receive information about the student's progress with written permission of the student.

What if I have questions or need help navigating this process?

- Call Disability Services at 734-384-4167 for an appointment or to ask questions.
- The Disability Services Office provides academic advising as well as accommodation services to students. We are committed to students and are happy to help!

Apply online at the MCCC website:
www.monroeccc.edu.

It's free to apply!