Outline of Instruction

<table>
<thead>
<tr>
<th>Division:</th>
<th>Health Sciences</th>
<th>Area:</th>
<th>Respiratory Therapy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number:</td>
<td>RTH 111</td>
<td>Course Name:</td>
<td>Respiratory Care Clinical Practice I</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>RTH 100 - Respiratory Care Techniques I</td>
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<tr>
<td>Corequisite:</td>
<td>RTH 110 - Respiratory Care Techniques II</td>
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<tr>
<td>Hours Required:</td>
<td>Class: 0</td>
<td>Lab: 240</td>
<td>Credits: 5</td>
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Course Description/Purpose

This course provides a hospital experience in which previously acquired classroom theory and laboratory skills can be exercised. Skills practiced include those associated with patient respiratory assessment, oxygen therapy, a wide range of bronchopulmonary hygiene therapies, and equipment processing. In addition, weekly clinic seminars will be held on campus to facilitate learning.

Major Units

1. Basic Adult and Pediatric Care

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, written patient assessments, projects, laboratory/clinical exercises and examinations, simulations, homework assignments, and instructor observations.

Cognitive  
Each student will be expected to:
- describe, explain, and properly use all equipment listed on the assigned equipment list.
- cite indications, contraindications, benefits, hazards, and negative side-effects associated with all therapies applied during this experience.

Performance  
Each student will be expected to:
- demonstrate or perform basic rescuer CPR according to ARC or AHA guidelines;
- perform properly, according to clinical proficiency and task analysis guidelines, therapy cognate skills including: reporting, chart evaluations, handwashing, pre and post-therapy patient assessment, therapy evaluation techniques, responding to therapy complications, charting, and others as assigned;
- perform, according to clinical proficiency and task analysis guidelines, the following respiratory therapy modalities: hyperinflation therapy, aerosol drug therapy, hydration aerosol therapy, basic oxygen therapy, bronchopulmonary hygiene therapy techniques, and others as assigned;
- demonstrate or perform, according to clinical proficiency guidelines, basic clinical tasks such as: equipment processing, usage of compressed gas systems, basic airway care, various isolation procedures, and others as assigned;
- practice concepts of patient and professional intercommunication skills, and respiratory safety techniques while engaged in all hospital activities.

Attitudinal  
Each student will be expected to:
- display acceptable fluency in professional attitudes, professional medical ethics, and concern for patient’s rights as prescribed in the Respiratory Therapy program’s Clinical Information and Policies manual.

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