Outline of Instruction

Division: Health Sciences  Area: Respiratory Therapy

Course Number: RTH 222  Course Name: Seminar

Prerequisite: RTH 214 - Adult Critical Care Management

Corequisite:

Hours Required:  Class: 30  Lab:  Credits: 2

Course Description/Purpose

This course presents a wide variety of topics for discussion. Included are respiratory care history, management and supervision, trends in allied health, research, job acquisition skills, and credentialing exam preparation.

Major Units

1. Professional Development
2. Job Acquisition Skills
3. Respiratory Care Department Management
4. Credential Preparation

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, projects, presentations, simulations, portfolios, homework assignments, and instructor observations.

Cognitive

Each student will be expected to:

- list and briefly describe the sections that should be included in a scientific research paper;
- briefly explain the purpose of state licensure of respiratory care personnel;
- explain the job interview process from the viewpoint of both an employer and a potential employee;
- outline and briefly explain major concepts related to respiratory care department management;
- briefly outline the steps taken to bring a malpractice suit to court, the conditions necessary for the charge of negligence, how you can protect yourself from malpractice, and how to conduct yourself if you are ever called as a witness;
- outline and briefly explain the concept of medical ethics as it applies to respiratory therapists;
- outline and briefly explain the process for credentialing of respiratory technicians and therapists;
- recognize the components of a clinical simulation problem and the common mistakes made by board candidates when taking this exam format;

Performance

Each student will be expected to:

- prepare a resume and professional portfolio for use in employment acquisition;
- prepare and present a final project that is of a quality to be published.

Attitudinal

Each student will be expected to:

- demonstrate behaviors in class which are consistent with a graduate therapist. This would include respect for the opinions of others, timeliness to class, and attentiveness to deadlines for assignments.