Course Outcome Summary

Standard Course

HLTSC 160 Perspectives of Aging

Course Information
Division: Health Sciences
Contact Hours: 3
Theory: 45
Total Credits: 3

Prerequisites: RDG 090 and ENGL 090 or qualifying scores on ACT or COMPASS tests

Course Description
This course introduces students to the multiple dimensions of aging--physiologic, psychological, cognitive and social. The broad demographic, political and social frameworks and policy considerations that impact the aging population are also introduced.

Course Outcomes
In order to evidence success in this course, students will be able to:

1. Identify/Recognize:
   a. benefits of learning about various aspects of aging
   b. demographic data about aging in the United States
   c. basic biomedical (including health and common illness and effects), psychological, social and economic aspects of aging in the United States
   d. how race, ethnicity, religion, living arrangements, ill health, and facing death affect the aged population in the United States

2. Actively learn:
   a. weekly projects that are intended to promote active learning
   b. the practice of interviewing and surveying all ages groups on their perceptions of aging and the elderly population specifically about the experience of aging.

3. Commit themselves to each class period physically, mentally and emotionally:
   a. to recognize the positive aspects of aging
   b. to value the aged person and his/her contributions to society