### Division: Health Sciences  
### Area: Health-Physical Education

#### Course Number: HPE 152  
#### Course Name: Community Health  
#### Prerequisite: None  
#### Corequisite: None

#### Hours Required:  
- **Class:** 45  
- **Lab:** 0  
- **Credits:** 3

### Course Description/Purpose

This course is designed to introduce students to community health and lay the foundation for later learning of more in-depth health disciplines. Students will become familiar with health-related agencies at all levels—local, state and federal. A complete overview of community health will be provided. Students will review and discuss controversial current issues including access to health care and quality of health care. Political, social and economic dimensions of community health will be analyzed. There will be a focus on the common diseases particularly affecting persons living in or near poverty. There will be an overview of the types of data from which to identify community health problems. Students will be provided the opportunity to gain a good understanding of the realm of community health.

### Major Units

- The Basics of Community Health
- Official Health Organization: Federal, State and Local Levels
- Health Care Costs
- Programming for Community Health
- Protecting the Health of the Public through the Life Span
- Geographic Distribution of Health Problems
Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

**Cognitive** Each student will be expected to *Identify/Recognize* . . .

- the purpose for collecting and analyzing community health data;
- relevant inferences from health data and understand how community health data illuminate ethical, political, scientific, economic and overall public health issues;
- social, economic, and cultural differences effecting the health status of people in communities;
- how and why the health status and needs of a population are analyzed;
- how to select and define variables relevant to defined community health issues;
- community health issues and functions relating to government health agencies, voluntary health organizations, and primary care settings;
- the history, functions, and issues pertinent to community health services in the United States and the world at large;
- the role of federal, state and local government health services in the United States;
- the administrative relationships of public health agencies;
- a basic understanding of epidemiological methods.

**Performance** Each student will be expected to *Demonstrate/Practice* . . .

- procedures for collecting and analyzing community health data;
- procedures for measuring the quality of health care;
- selected project presentations.

**Attitudinal** Each student will be expected to *Believe/Feel/Think* . . .

- the value of improving the health status of a community.