Nursing Care of Adults II Clinical
Outline of Instruction

Course Information
Organization                    Monroe County Community College
Developers                     Kathleen Masters, Dawn Wetmore
Development Date               1/31/09
Course Number                  N 264
Potential Hours of Instruction 90 contact hours
Total Credits                  2

DESCRIPTION:
This clinical course focuses on the care of the adult client and the client's adaptation to severe stressors. The student will become increasingly sophisticated in the use of the nursing process and critical thinking skills to facilitate client's adaptation to serious physiologic insults.

Major Units
This is a clinical course therefore there are no specific major units. Students care for medical-surgical clients and their families as they are admitted into acute care agencies.

Types of Instruction
Clinical instruction in Medical- Surgical Nursing

Textbook:

PREREQUISITES:
Nursing Assessment, N 220 – Theory
Nursing Care of Adults I & II, N 261 and 263 – Theory
Nursing Care of Adults I, N262 – Clinical

Exit Learning Outcomes
Program Outcomes
A. Apply the nursing process, through the use of critical thinking, as a means of promotion wellness and assisting individuals and families to adapt to stress.
B. Function effectively as a beginning practitioner in the delivery of health care within the structure of the health care team.
C. Utilize the nurse-client relationship to assist individuals, families and groups with stress adaptation.
D. Apply the stress adaptation theory to individuals throughout the life span.
E. Use effective communication with individuals and groups.
F. Support the rights of individuals to choose their own values, practices and life styles.
G. Share willingly and individual philosophy, which promotes personal and professional growth and accountability.
H. Meet program requirements.

**Course Outcomes**

1. Apply critical thinking through the use of the nursing process to promote wellness and assist individuals to adapt to severe stressors.

2. Safely provide care to seriously ill clients.

3. Utilize the nurse-client relationship to assist individuals and families adapting to serious physiologic insults.

4. Apply the stress adaptation theory to seriously ill adults.

5. Use effective communication techniques with clients, families and health team members.

6. Defend the rights of individuals to their cultural practices, philosophy, moral code, and lifestyle.

7. Share willingly an individual philosophy which promotes personal and professional growth and accountability.

8. Meet program requirements.