Division: Health Sciences  Area: Nursing
Course Number: NURS 274.L1  Course Name: Nursing Care of Special Populations: Pediatrics
Prerequisite: NURS 260; PSYCH 151 or Equivalent
Corequisite:
Hours Required: Class: 30  Lab:  Credits: 2

Course Description/Purpose

This course utilizes a holistic view to study the childrearing family and its adaptation to stressors. Critical thinking skills are emphasized through the application of nursing process. The focus of this course includes child and family growth and development; health promotion and maintenance; cultural and ethnic variations regarding health and illness; psychological, social, and spiritual stressors impinging on families; and community resources available to families. Special emphasis will be placed on pediatric pathophysiology.

Major Units

* The Hospitalized Child
* Child Abuse - Child Neglect
* Growth and Development
* The Child and Health Maintenance
* Alteration in Health of the Child
  02 Transport - Circulation
  02 Transport - Ventilation
  Hematologic and Immunologic Function
  GI/Renal Function
  Neurological Function
  Endocrine Function
  Skeletal Function
### Course Objectives

#### Educational Outcomes

**Course Outcomes**

Upon completion of this course, the student will be expected to:

1. apply critical thinking through the use of the nursing process to promote wellness and assist individuals within the childrearing family to adapt;
2. safely adapt nursing skills to meet the health care needs of children;
3. utilize the nurse-client relationship to assist children and family members with stress adaptation;
4. apply the stress adaptation theory to families in the pediatric setting;
5. use appropriate communication techniques in a pediatric setting;
6. support the rights of individuals to their own cultural practices, philosophy, moral code, and life style;
7. demonstrate an individual philosophy which will promote personal and professional growth and accountability;
8. meet program requirements.

#### Instructional Methods:

- Instructor-paced study:
  - Textbook materials
  - Complete assigned modular work
  - Some assignments will be delivered to the instructor via “Assignments”.
  - Group work will be a part of some assignments. The instructions for how groups are formed will be found under Assignments
  - Case scenarios
  - Online discussions, virtual chats