Outline of Instruction

Division: Social Sciences
Area: Anthropology

Course Number: 155
Course Name: Introduction to Archaeology

Prerequisites: None
Corequisite: None

Hours Required: Class: 45 Lab: 0 Credits: 3

Course Description/Purpose

This course is designed to provide a thorough introduction to the history, methods and theories of archaeology. Emphasis will be on a North American perspective, although examples of archaeological research/reasoning from around the world will be discussed, as appropriate. Case studies will be employed to illustrate major trends or concepts. Lectures, demonstrations, slide shows and hands-on experiences and exercises will be used to facilitate the learning experience.

Major Units

- History of Archaeology
- Introducing Fieldwork
- In the Laboratory
- Theories
- Roles, Responsibilities, Public Involvement, Employment

Educational/Course Learning Objectives

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

Cognitive

Each student will be expected to Identify/Recognize . .

- Major trends in the development of archaeology as a discipline
- Dating methods in archaeology
- Identify the major features of archeological excavation
- Understand the influence of different theoretical perspectives on archaeological interpretation
- Identify the need for an interdisciplinary perspective
- Discuss the rationale/goals of cultural resource management
- Appreciate the fragile and irreplaceable nature of archaeological resources

**Performance**

Each student will be expected to Demonstrate/Practice...

- Using maps provided by the instructor, design a series of sampling strategies for examining sites in a region. Write a brief essay on the effects of different sample sizes.

- Provide a stratigraphic interpretation of an excavation unit wall profile. Provide a brief discussion of the results of the exercise.

- Refit a clay vessel provided by the instructor. Write an essay on the results of the exercise discussing the form of the vessel fragment and other characteristics as well as the care needed in artifact analysis and interpretation.

**Attitudinal**

Each student will be to Believe/Feel/Think...

- The study of archaeology is critical for reaching an accurate understanding of the past and appreciating the fragile nature of archaeological resources and the concomitant value of historic preservation.

*KM/pf—11/04*