Outline of Instruction

Division: Humanities  Area: Art
Course Number: 158  Course Name: Art for Elementary Teachers
Prerequisites: NONE
Corequisite: NONE
Hours Required: Class: 45  Lab: 0  Credits: 3

Course Description/Purpose

This course is designed for the student who is pursuing a career in elementary education. It will focus on the various strategies that are required to produce a qualitative art program at the primary grade levels. Emphasis will be placed on teaching art production, writing instructional objectives for lesson planning and reviewing the fundamentals of art.

Major Units

- Methods of teaching art: the teacher’s role
- Understanding form and form structure
- Understanding art media and technique
- Program development and activity planning (integrated lesson plans)
- Art appreciation
- Developing a useful and comprehensive notebook

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

Cognitive Each student will be expected to Identify/Recognize...

- the importance of a qualitative art program for elementary students
- the essentials of form structure
- the art materials and techniques used by elementary students
- the instructional objectives needed to develop an integrated lesson plan
- some works of art (past and present) according to period, style, or artist
Performance  Each student will be expected to Demonstrate/Practice . . .

- the ability to construct a notebook encapsulating the total work completed in and out of the classroom

- the ability to create a work of art from the various media and techniques learned in the classroom

- the ability to develop an integrated lesson plan for lower, middle, and upper elementary grade students

- the ability to effectively summarize the contents of his or her notebook in a two-page abstract demonstrating correct writing skills (writing capstone)

Attitudinal  Each student will be expected to Believe/Feel/Think . . .

- that he or she is able to develop educationally sound art projects for elementary students (a pre/post survey will be used)

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