

Course Outcome Summary

Standard Course

EDUC 158 Art for Elementary Teachers

Course Information

Division Humanities/Social Sciences

Contact Hours 45 Total Credits 3

Prerequisites RDG 090 and ENGL 090 or qualifying scores on accepted placement tests

Course Description

This course is designed for the student who is pursuing a career in elementary education. It will focus on the various strategies that are required to produce a qualitative art program at the primary grade levels. Emphasis will be placed on teaching art production, writing instructional objectives for lesson planning and reviewing the fundamentals of art.

Course Outcomes

In order to evidence success in this course, students will be able to:

- 1. Identify/Recognize the importance of a qualitative art program for elementary students
- 2. Identify/Recognize the essentials of form structure
- 3. Identify/Recognize the art materials and techniques used by elementary students
- 4. Identify/Recognize the instructional objectives needed to develop an integrated lesson plan
- 5. Identify/Recognize some works of art (past and present) according to period, style, or artist
- 6. Demonstrate/Practice the ability to construct a notebook encapsulating the total work completed in and out of the classroom
- 7. Demonstrate/Practice the ability to create a work of art from the various media and techniques learned in the classroom
- 8. Demonstrate/Practice the ability to develop an integrated lesson plan for lower, middle, and upper elementary grade students
- 9. Demonstrate/Practice the ability to effectively summarize the contents of his or her notebook in a two-page abstract demonstrating correct writing skills (writing capstone)
- 10. Believe/Feel/Think that he or she is able to develop educationally sound art projects for elementary students (a pre/post survey will be used)

Date Updated: February 2017

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