Course Description
This course is designed primarily for students who are considering entering the teaching profession. The course involves a minimum of 60 hours of field work where the student will have the opportunity to observe and participate in a public school as an aide to the professional staff. All students meet together on campus for 1.5 hours each week to hear guest speakers, discuss classroom experiences and review relevant readings. Placement schedules are worked out in cooperation with the participating teacher. Time in the host school averages about six hours per week. This course fulfills similar pre-teaching experiences required by several universities. Check with the college counselor regarding transfer to the university you plan to attend.

Course Outcomes
In order to evidence success in this course, the students will be able to:

1. Define terms germane to education
2. Recognize key issues involved in curriculum, classroom management, multiculturalism, special education and school finance and reform
3. Explain the requirements for teacher certification in Michigan
4. Define the major educational theories
5. Demonstrate the ability to summarize and evaluate to articles from approved sources
6. Demonstrate the ability to write a series of journal entries related to various aspects of the field experience
7. Demonstrate the ability to work with others gathering information on an assigned topic, designing a class presentation on an assigned on an assigned topic and then teaching the lesson to the class

Date Updated: February 2015
By: