Course Description/Purpose

This is a basic writing course that examines the elements of sentence structure with some emphasis on grammar and punctuation, proceeding to topic sentence analysis, paragraph and essay development. The purpose of this course is to develop the writing skills necessary to perform acceptably in English 101 or English 151. This course does not count toward graduation. English 090 is meant for students whose first language is English.

Major Units

- The structure of the sentence
- The structure and types of paragraphs
- The structure of the essay

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

Cognitive

Each student will be expected to Identify/Recognize . . .

- the basic forms of the English sentence and the standards of punctuation
- the basic kinds and forms of the English paragraph; the features of a well-written topic sentence
- the basic features of the essay

Performance

Each student will be expected to Demonstrate/Practice . . .

- the ability to write the basic kinds of English sentence following acceptable standards of punctuation
- the ability to write the basic kinds of English paragraphs while exhibiting the ability to write a unified, coherent, well-developed paragraph with a clear and appropriate topic sentence
• The ability to write a 600-700 word essay at the end of the course that would be acceptable i.e., "C" level, at the Composition 151 level (writing capstone)

Attitudinal Each student will be expected to Believe/Feel/Think . .

• that Basic Writing Skills has bridged previous writing experiences and present writing needs

• that he/she understands the formal requirements for an essay question

• that he/she can write a college-level essay

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