Course Outcome Summary
General Education Satisfier Course
HIST 152 Western Civilization Since 1650

Course Information
Division: Humanities/Social Sciences
Contact Hours: 45
Total Credits: 3

Prerequisite
RDG 090 and ENGL 090 or qualifying scores on ACT or COMPASS

Course Description
This course, a continuation of Western Civilization 151, introduces the cultural and institutional development of post-1650 Western civilizations. Understanding the contributions these civilizations made to the present is emphasized. This course is a satisfier course for the Global Studies Degree Designation.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness
Competency: Understand the processes that influence human values, thoughts, social systems, and behavior.
Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominate culture’s viewpoint.

General Education Learning Objectives
A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
B. Recognize major influences on social behavior and social systems.
C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student’s own.
D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

Course Outcomes
In order to evidence success in this course, the students will be able to:

1. Identify the terminology and concepts in the course outline.
   Applies to General Education Objectives
   A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
   B. Recognize major influences on social behavior and social systems.

2. Identify the contribution of past civilizations to the present.
   Applies to General Education Objectives
   A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
   B. Recognize major influences on social behavior and social systems.
   C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student’s own.
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3. Identify the ideas and culture peculiar to each civilization, as well as how culture is created within societies

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   D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

4. Differentiate between primary and secondary records.

5. Identify the key ideas and cultural contributions of western civilizations.

   ** Applies to General Education Objectives
   C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student’s own.
   D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

6. Demonstrate the ability to write essays evaluating a civilization's contribution to other civilizations.

   ** Applies to General Education Objectives
   A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
   B. Recognize major influences on social behavior and social systems.
   C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student’s own.
   D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

7. Demonstrate the ability to write essays evaluating cause-effect relationships in history.

   ** Applies to General Education Objectives
   A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
   B. Recognize major influences on social behavior and social systems.
   D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

8. Demonstrate the ability to write, at the instructor’s option, a research paper in prescribed format or a critique of an historical non-fiction book or a first person essay describing life in a specific time period. (capstone project).

   ** Applies to General Education Objectives
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