Outline of Instruction

Division: Social Sciences
Area: History
Course Number: 153
Course Name: History of Michigan
Prerequisites: NONE
Corequisite: NONE
Hours Required: Class: 45 Lab: 0 Credits: 3

Course Description/Purpose

This course is a survey of Michigan history from the French exploratory period to the present. It will examine how the economic, political and social development of Michigan relates to American history. Local history and the collection and interpretation of primary historical materials are emphasized. This includes utilizing primary historical materials and fitting this information into a local and a national context.

Major Units

- The geography of Michigan
- The native peoples of Michigan
- The French in Michigan
- The British in Michigan
- The territory of Michigan
- Pre-Civil War statehood
- Michigan in the Gilded Age, 1865-1900
- Michigan in the Depression and WWII
- Michigan 1945-1980s
- New directions, Michigan into the 21st Century
- Michigan and the Automobile Age 1900-1933

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

Cognitive  Each student will be expected to Identify/Recognize . . .

- the essential content of the course outline
- the importance of primary historical materials in constructing history
- the role of Michigan in our nation’s history
- the linkage of Monroe (local history) to state and national history
Performance Each student will be expected to Demonstrate/Practice . . .

- the ability to perform acceptably on essay tests and higher-level identification questions which require that the student state clearly the significance of the item in question

- the ability to tape a thirty-minute interview with a Michigan citizen at least 65 years of age, transcribe the tape, and critically evaluate the experience within the context of national, state, and local history (critical thinking capstone)

- the ability to write a five-page annotated bibliography with comments some aspect of Monroe history, utilizing primary and secondary materials to link the conclusions to state and national themes (critical thinking capstone)

JD/pf—6/04