Outline of Instruction

Division: Social Science                Area: History
Course Number: 154                      Course Name: History of the U. S., 1607-1877
Prerequisites: None                      Corequisite: None
Corequisite: None

Hours Required: Class: 45    Lab: 0    Credits: 3

Course Description/Purpose

This course is a survey of American history from the time of exploration and the Colonial Era to the end of Reconstruction. It will examine the institutions of the peoples of America—native and immigrant—and the changes fashioned in the new environment. Special emphasis is placed on the growth and development of American democracy. The purpose of this course is to have the student understand the complexity and essential content of the American past.

Major Units

- Pre-Columbian America
- First Contact and Conquest
- Southern Colonies in the 17th Century
- Northern Colonies in the 17th Century
- Colonial America in the 18th Century
- British Empire and the Colonial Crisis
- War for Independence
- Confederation Period
- New Nation
- Republican Ascendancy
- Jacksonian America
- Antebellum North
- House Divided
- Civil War
- Reconstruction
Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

**Cognitive**  Each student will be expected to *Identify/Recognize* . . .

- the essential content of the course outline
- the difference between primary and secondary historical materials
- the possibility of differing historical interpretation
- the importance of enduring patterns in the American past, e.g., democracy, nationalism, individualism, mobility, expansion, multiculturalism, innovation, and adaptation

**Performance** Each student will be expected to *Demonstrate/Practice* . . .

- the ability to perform acceptably on essay tests and higher-level identification questions which require the student state clearly the significance of the item in question.
- the ability to review critically in a five-page essay an article from a scholarly journal, or a chapter from a scholarly book, dealing with some aspect of American History before 1877
- the ability to critically assess and link a primary American historical document to material covered in the course in a two-page essay

JD/pf—6/04