Outline of Instruction

Division: Humanities
Course Number: 090
Prerequisites: NONE
Corequisite: NONE
Hours Required: Class: 45 Lab: 0

Area: Reading
Course Name: Basic Reading Skills
Credits: 3 Institutional Credits

Course Description/Purpose

This is a basic reading course emphasizing essential skills for building literal and critical comprehension proficiency. A COMPASS test score and a counselor's consultation provide the basis for selecting this reading instruction. This course does not count toward graduation. This course helps students accomplish the following: (1) develop basic reading skills which provide students the opportunity to succeed in college courses selected in the future, (2) show reading proficiency progress as measured by a post-test COMPASS score and (3) work toward gaining admission status to enroll in regular college courses. This course is meant for students whose first language is English.

Major Units

- Vocabulary skills
- Paragraph structure
- Implied and directly stated main ideas
- Inferences
- Argument and support
- Recognizing fallacies
- Study skills
- Reading speed flexibility

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes, homework assignments, board work, and instructor observations.

Cognitive

Each student will be expected to Identify/Recognize . . .

- the terminology relating to vocabulary building
- the importance of finding supporting details in reading
- the differences between implied and directly stated main ideas
• the definition and uses of inferences
• the terminology relating to critical comprehension
• the terminology relating to study reading
• the terminology relating to reading speed flexibility

Performance
Each student will be expected to Demonstrate/Practice...

• the ability to find and evaluate in writing signal words according to functional categories
• the ability to find and evaluate in writing the main ideas in paragraphs
• the ability to evaluate in writing the main ideas—explicit or implicit—from a variety of written sources and to summarize, evaluate, and synthesize these materials into a meaningful whole (reading capstone).

Attitudinal
Each student will be expected to Believe/Feel/Think...

• that reading skills learned in this course will promote effective performance in future learning tasks in both college and work environments

CJ/pf—6/04