Course Outcome Summary

General Education Satisfier Course

SOC 153 Women in Society

Course Information
Division: Humanities/Social Sciences
Contact Hours: 45
Total Credits: 3

Prerequisite
RDG 090 and ENGL 090 or qualifying scores on ACT or COMPASS

Course Description
This is a foundation course in women's studies. Emphasis is placed on how women have been perceived historically and the progress they have made in the context of today's society. The concept of "voice" will be examined in each of the four units, looking at how women have been silenced and how, and if, they have recovered their "voice." This course is a satisfier course for the Global Studies Degree Designation.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness
Competency: Understand the processes that influence human values, thoughts, social systems, and behavior.
Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominate culture's viewpoint.

General Education Learning Objectives
A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
B. Recognize major influences on social behavior and social systems.
C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

Course Outcomes
In order to evidence success in this course, the students will be able to:

1. Describe the concept of women in society.
   Applies to General Education Objective
   A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
   B. Recognize major influences on social behavior and social systems.

2. Describe why a course in women in society exists.
   Applies to General Education Objectives
   A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
   B. Recognize major influences on social behavior and social systems.

3. Define the hotly contested term "women".
   Applies to General Education Objectives
   A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
   B. Recognize major influences on social behavior and social systems.
   C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
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D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

4. Analyze women’s roles in all facets of society.
   
   Applies to General Education Objectives

   B. Recognize major influences on social behavior and social systems

5. Determine what happens when people apply the term “women” to individuals in a larger, global context.
   
   Applies to General Education Objectives

   A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
   C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student’s own.
   D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

6. Identify the theoretical concepts of feminism (as well as the popular stereotypes).
   
   Applies to General Education Objectives

   B. Recognize major influences on social behavior and social systems.
   D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

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