Division: Science/Mathematics
Area: Early Childhood Development
Course Number: ECDV 102
Course Name: CDA Training for Early Child Care and Education Professionals—Part I
Prerequisite: NONE
Corequisite: NONE
Hours Required: Class: 75 Lab: 0 Credits: 5

Course Description/Purpose

This course is designed to help the CDA candidate demonstrate skills and knowledge in seven of the 13 functional areas described in the CDA Competency Goals. The student will also develop professional child care giving skills in specific performance areas: profiling for a child’s safety, adequate supervision of children, maintaining a healthy environment, providing nutritional meals, offering a variety of developmentally-appropriate materials, enhancing physical development, fostering interactions through play, exploration and learning; engaging in conversation.

Major Units

- Health, Safety, and First Aid
- Planning Space
- Equipping an Environment
- Stimulate Physical Growth
- Build Self-esteem
- Teach Self-control
- Parent Involvement
- Record Keeping
- Advocacy

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

Cognitive Each student will be expected to Identify/Recognize . . .
- potential dangerous situations
- basic first aid procedures
- proper nutrition in menu planning
- symptoms of possible abuse and neglect
- unusual behavior and physical disabilities and developmental delays
- how children’s physical development affects their cognitive, social, and emotional development
- signs of possible physical disabilities and developmental delays
Cognitive Each student will be expected to *Identify/Recognize* . . . (continued)

- the importance of play
- differences in individual learning style
- a balance of quiet and active play, individual, and group activities and child-initiated activities

Performance Each student will be expected to *Demonstrate/Practice* . . .

- safe use of playground equipment
- safety procedures such as fire drills
- proper procedures for care of sick children
- how to adapt the daily schedule to accommodate children’s needs
- activities that stimulate children’s curiosity, problem-solving, and communication skills
- active participation in discovery instead of teacher dominated
- use of materials for children to explore and master
- activities that encourage children to develop listening and comprehension skills