Outline of Instruction

Division: Science/Mathematics
Area: Early Childhood Development
Course Number: ECDV 103
Course Name: CDA Training for Early Child Care and Education Professionals—Part II
Prerequisite: NONE
Corequisite: NONE
Hours Required: Class: 60 Lab: 0 Credits: 4

Course Description/Purpose

This course is designed to help the CDA candidate demonstrate skills and knowledge in six of the 13 functional areas described in the CDA Competency Goals. The student will also develop child care giving in specific performance areas: creativity, individual worth, encouraging self-help skills, mutual respect and acceptance, positive guidance techniques, multicultural awareness and sensitivity, competent and effective management skills and advocacy to promote quality child care services.

Major Units

• The Creative Process
• Daily Routines
• Using Props in Dramatic Play
• Developing a Sense of Independence
• Easing Children’s Stress
• Freedom of Choice
• Dealing With a Variety of Emotions
• Experiencing Success
• Building Positive Relationships
• Conflict Resolution
• Guidelines for Establishing Appropriate Behaviors
• Confidentiality
• Parent Communication
• Effective Program Operation
• Staff Support
• Smooth Transitions

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

Cognitive Each student will be expected to Identify/Recognize . . .

• creative expressions in children
• non-stereotype roles children can imitate
• appropriate physical contact toward children
• the value of offering children choices
Cognitive  Each student will be expected to Identify/Recognize... (continued)

- the need for one-to-one attention to each child
- appreciate cultural similarities and differences
- feelings of acceptance into a group
- types of positive guidance techniques
- overstimulating activities and make necessary adjustments
- realistic expectations for each child’s attention span, interests, social abilities, physical needs
- the reason for limits
- positive uses of language for children
- some serious behavior problems which relate to developmental problems
- each child’s limitations and abilities