



Division:	Science/Mathematics	Area:	Early Childhood Development
Course Number:	ECDV 218	Course Name:	Early Childhood Development Externship
Prerequisite:	ECDV 106 and ECDV 107 and ECDV 207		
Corequisite:	None		
Hours Required:	Class: 30	Lab: 150	Credits: 5 (five)

Course Description/Purpose

The Early Childhood Development Externship is intended for students to gain practical experience while working under supervision in a child care facility. In addition to weekly class meetings, a minimum of 150 hours of supervised experience in a licensed child care facility are required during the semester. The student will apply theories learned in the prerequisite classes to their field work.

Major Units

- Using Growth and Development Activities
- Using Discipline and Guidance
- Organizing Activities and Programs
- Performing Clerical Duties
- Values Clarification and Problem Solving
- Recording Process
- Code of Ethics
- Interview
- Limitations of Role
- Observing Behavior Symptoms

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

Cognitive Each student will be expected to *Identify/Recognize*. . .

- gain an understanding of the overall operations of a child care facility;
- develop an understanding of the parameters of expertise required of a child care worker.

Performance Each student will be expected to *Demonstrate/Practice*. . .

- planning of activities which promote coordinating intellectual and socio-emotional growth;
- the ability to evaluate activities as planned to determine if they accomplished the goals;
- observing and identifying appropriate and inappropriate behaviors;
- using behavioral intervention for both socially appropriate and inappropriate behaviors;
- practical experience of behavior incentives with individuals and groups in order to evaluate their effectiveness;
- practical experience in interview techniques with parents and children;
- sufficient acquired experience and competence in order to be able to function as an employee in a child care facility at end of this course.