



MONROE COUNTY
COMMUNITY COLLEGE

Course Outcome Summary

ECE 204 Administration of a Child Care Program

Course Information

Division	Humanities/Social Sciences
Course Number	ECE 204
Course Name	Administration of a Child Care Program
Contact Hours	45
Total Credits	3

Prerequisites

ECE 100, 102, 104

Course Description

This course focuses on the competencies and requirements central to the development and administration of early childhood education programs. It discusses the role of the director/administrator and details the administrative responsibilities in the management of these programs. Professional standards designated by the National Association for the Education of Young Children (NAEYC) are emphasized. Background knowledge of growth and development, assessment, and the needs of children are reviewed. The creation of developmentally appropriate curriculum, communications with children, families and community, and child, staff, and program evaluations are discussed.

Exit Learning Outcomes

This course is an elective course for students pursuing an AAS in Early Childhood Education.

Program Outcomes Addressed by this Course:

Upon successful completion of this course, students should be able to meet the program outcomes listed below:

- A. Utilize knowledge of child development to support and nurture children in their development and learning environments.
- B. Demonstrate respectful and reciprocal interactions, relationships, and partnerships with diverse children, families, staff, and communities to support child development and learning.
- C. Apply systematic observation and varied documentation and assessment strategies that are ethically grounded and appropriate to support child development and learning.
- D. Develop curriculum for young children based on knowledge of academic subject areas to support child development and learning.
- E. Utilize developmentally appropriate approaches and strategies to enhance child development and learning.
- F. Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood education profession.



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In order to evidence success in this course, the students will be able to:

1. Demonstrate knowledge of the developmental stages and domains of child development to administer an ECE program.
Linked To Program Outcome
Utilize knowledge of child development to support and nurture children in their development and learning environments.
2. Discuss the qualities of effective communication which fosters respectful interactions with children, families, and ECE program staff.
Linked To Program Outcome
Demonstrate respectful and reciprocal interactions, relationships, and partnerships with diverse children, families, staff and communities to support child development and learning.
3. Apply systematic observation and varied assessment strategies to determine the needs of children, families, staff, and communities in the development of early childhood programs.
Linked To Program Outcome
Apply systematic observation and varied documentation and assessment strategies that are ethically grounded and appropriate to support child development and learning.
4. Discuss the components of the curriculum to be addressed in the planning of an early childhood education program.
Linked To Program Outcome
Develop curriculum for young children based on knowledge of academic subject areas to support child development and learning.
5. Prepare specific approaches and strategies to support children's development and learning in an early childhood education program
Linked To Program Outcome
Utilize developmentally appropriate approaches and strategies to enhance child development and learning.
6. Discuss professionalism and adherence to the ethical and professional standards in the administration of an early childhood education program.
Linked To Program Outcome
Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood education profession.

Date Updated: 2/17/2025
By: F. Moorman