Outline of Instruction

Division: Science/Mathematics  Area: Psychology
Course Number: PSYCH 153  Course Name: Social Psychology
Prerequisite: PSYCH 151  Corequisite: NONE
Hours Required: Class: 45  Lab: 0  Credits: 3 (three)

Course Description/Purpose

This course emphasizes the individual as a member of society. The development of changing values, attitudes, social behavior and an awareness of current problems of socialization are explored. Several theoretical frameworks, including attribution and social-cognitive processes, are examined. The purpose of this course is to present concrete, factual materials and applications to the students.

Major Units

• Introduction and History of Social Psychology
• Socialization
• Group Influences
• Other’s Perceptions, Feelings, and Thoughts
• Interpersonal Attraction
• Social Attitudes
• Attitude Change

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

Cognitive  Each student will be expected to Identify/Recognize . . .

• and communicate his/her understanding of the various facts, propositions, concepts, and scientific principles in social psychology;
• social psychology as an academic and applied professional discipline;
• and be prepared for further study in the field;
• and have obtained applicable information designed to increase self-understanding, self-awareness, and adjustment to self and others in daily life decisions;
• and verbally describe and discuss basic laws of human behavior, various concepts, terms, experiments, etc., in the social psychology textbook.

Performance  Each student will be expected to Demonstrate/Practice . . .

• the skills to conduct an independent project related to an area of personal interest in social psychology; requires a review of literature in the subject matter, methodology (designing the study), collecting the data, analyzing and discussing results, and having a summary and a reference section to this written report.

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