The philosophy statement of Monroe County Community College states in part that
the most precious resource of the Nation resides in the diverse knowledge and abilities of its citizens. The College endeavors to provide educational opportunities to enhance this knowledge and to refine these abilities.

In keeping with that philosophy, the Learning Resources Center recognizes its responsibility to the College community to serve as an integral part of the total educational endeavor. It provides an arena for the development of information literacy, and serves as a provider of access to scholarship for students, faculty, staff, and community.

Materials are selected to support the College instructional program, and include books, serials, electronic media, and audio-visual media established in an on-site collection. The Learning Resources Center recognizes that electronic access to information is an important tool to support the College mission. The LRC Library and Educational Media collections must include materials on subjects of current interest and on multiple facets of controversial issues, as well as traditional literature in subject and reference areas. Materials are selected to provide intellectual stimulation and to satisfy the intellectual curiosity of library users.

Collection in specific areas of controversy, including, but not limited to religion, race, and sexuality, is done on the basis of authority, timeliness, and appropriateness to college-level scholarship. The library recognizes its responsibility to provide access to a broad range of ideas to satisfy intellectual inquiry. The maturity of the user, as community college students, faculty, or staff, is assumed.

Selection of materials is a primary duty of the Learning Resources Center's professional staff. The library faculty use traditional collection development tools such as Choice, Booklist, Library Journal, bibliographies and professional journals in the disciplines, media selection tools, outlines of core collections, Books for College Libraries, and publishers catalogs. Audio-visual materials are typically previewed prior to purchase. Faculty and administrator requests for materials to support programs are given high priority. The responsibility for selection of materials rests with the Director of Learning Resources who operates within the framework of an approved budget, rules and regulations established by the College and as outlined by this Learning Resources Material Selection Policy.

CROSS-REFERENCES

Procedure 4.03(a): Procedure for the Selection and Withdrawal of Learning Resources Materials

Procedure 4.03(b): Procedure for Dealing with Requests for Reconsideration of Learning Resources Materials

(Adopted by the Board of Trustees, March 13, 1967; Revised 4-26-99)