### Outline of Instruction

<table>
<thead>
<tr>
<th>Division: Social Science</th>
<th>Area: Sociology</th>
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<tbody>
<tr>
<td>Course Number: 152</td>
<td>Course Name: Marriage and the Family</td>
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<tr>
<td>Prerequisites: NONE</td>
<td>Corequisite: NONE</td>
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<tr>
<td>Hours Required: Class: 45 Lab: 0</td>
<td>Credits: 3</td>
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#### Course Description/Purpose

This course examines marriage and family at various periods in American history in order to assess the same today. Topics include the variety of households, divorce, working parents, male-female relationships and economic influences on marriage and family. Partisan political views on the family are discussed.

#### Major Units

- Why the family is said to be in trouble.
- Individuals and groups who shape discussion on the family
- The history of the family in order to understand today’s family
- Economic chances impact on marriage and family
- The variety of households
- The effects of divorce and non-traditional families on children
- Strain put on a marriage by gender differences

#### Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examinations, presentations, simulations, portfolios, homework assignments, and instructor observations.

**Cognitive**

Each student will be expected to *Identify/Recognize* . . .

- the essential content of the extended course outline.
- the family, as a human group, is subject to analysis, explanation, and prediction.
- that the family, as a social institution, is impacted by historical, economic, and political trends.
Performance

Each student will be expected to Demonstrate/Practice... 

- evaluate and analyze the factors that operate in family formation in essay form.
- the ability to utilize data critically to discover trends and patterns in marriage and divorce practices in short oral and/or written reports.
- the ability to write a short critical paper on a family issue utilizing proper research techniques and demonstrating proper documentation skills.

RL/pf-6/04