

## Proposed Timeline for Assessment of General Education Competencies

<i>General Education Competency Assessed</i>	<i>Timeline</i>
<b>A. Write Effectively</b>  <b>B. Understand the processes that influence human values, thoughts, social systems, and behavior</b>	Winter and Fall 2019 Winter and Fall 2020
<b>A. Recognize expressions of the human experience</b>  <b>B. Use mathematics to effectively model and evaluate quantitative relationships</b>	Winter and Fall 2021 Winter and Fall 2022
<b>A. Understand and apply the elements of scientific inquiry and scientific principles in a natural science college laboratory course setting</b>  <b>B. Understand and apply current and appropriate technology tools and resources</b>	Winter and Fall 2023 Winter and Fall 2024 Winter and Fall 2025

Regarding the first four competencies assessed, faculty will select two learning objectives to assess during the winter and fall semesters for the first year of their assessment period. They then assess the final two learning objectives during the succeeding winter and fall semesters.

Regarding the final two competencies assessed, as these two competencies each have five learning objectives, the faculty select two learning objectives for the first year and two for the second. During the last year of their assessment period, the faculty assesses the last objective.

Faculty that teach each General Education competency must agree on the objectives to be assessed each year. Additionally, to ensure comparability of data, faculty must agree on an appropriate assessment method for each objective.

Please note: For increased efficiency, assessment of general education can be aligned with ongoing course and class assessment.