

Lesson #11: Activities

1. Trace your own immigrant experience. Find out how and when your own family came to the United States.
2. Watch the following films to gain a deeper understanding about the experiences of children left behind: *Under the Same Moon*, *Al Otro Lado*, *Los Que se Quedan/Those Who Remain*.
3. Have students read about how U.S. border enforcement evolved “from horseback to high-tech” at:

<http://migrationinformation.org/usfocus/display.cfm?ID=370>

Divide the class into four groups and have each group further research border-control strategy in one of these time periods: 1904–1985; 1986–1992; 1993–2001; 2001–present. Have each group present their findings to the class.

Correlates to Common Core Standards Reading: Informational Text: Integration of Knowledge & Ideas RI. 7.7, 8.7; Speaking & Listening: Comprehension & Collaboration SL. 7.1, 8.1, 7.2, 8.2.

4. Have students take the Civics Test for Naturalized Citizenship at:

<http://www.uscis.gov/sites/default/files/USCIS/Office%20of%20Citizenship/Citizenship%20Resource%20Center%20Site/Publications/100q.pdf>

Return the graded tests to students. Ask them to find the correct answers for the questions they missed and cite their sources.

Correlates to Common Core Standards Reading: Informational Text: Key Ideas & Details RI. 7.1, 8.; Writing: Research to Build & Present Knowledge W. 7.8, 8.8.