Course Information

Division: Humanities/Social Sciences
Contact Hours: 45
Theory: 45
Total Credits: 3

Prerequisites: ENGL 090 and RDG 090 or qualifying score on COMPASS or ACT tests

Course Description
This course provides the necessary background to understand today's important global events, especially interactions between the industrial world and developing world cultures. This course examines developments in art, science, technology, economics, society, politics, and religion. Completing this course provides students with the ability to identify the most important individuals and ideologies of history since the 20th century and discuss the causes and effects of the era's most important events. Students will have a better understanding of the cultural and ideological sources of nationalism, imperialism, militarism, globalization, as well as the causes and effects international forms of violence.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness
Competency: Understand the processes that influence human values, thoughts, social systems, and behavior
Learning Outcome: Students will develop an understanding of social and cultural events confronting the world today with an understanding of historic methodologies for examining the impact of nationalism, globalization, and international conflicts.

General Education Learning Objectives
A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
B. Recognize major influences on social behavior and social systems.
C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
Course Outcome Summary
General Education Satisfier Course

HIST 173 20th Century History and Civilizations

Course Outcomes
In order to evidence success in this course, the students will be able to:

1. Understand the differences and uses of primary and secondary records in history.
   
   Applies to General Education Objectives
   A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
   B. Recognize major influences on social behavior and social systems.
   D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

2. Explain the fundamental ideas and terminologies in modern world history.
   
   Applies to General Education Objective
   D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

3. Understand the social, economic, cultural systems peculiar to each region of the world and their complex interactions.
   
   Applies to General Education Objectives
   A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
   B. Recognize major influences on social behavior and social systems.
   C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.

4. Understand the relevance of world history to the making of the contemporary world.
   
   Applies to General Education Objectives
   A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
   B. Recognize major influences on social behavior and social systems.
   C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.

5. Understand the major events, ideas, and material practices of contemporary world civilizations.
   
   Applies to General Education Objectives
   A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
   B. Recognize major influences on social behavior and social systems.
   C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.

6. Analyze critical issues in the contemporary world.
   
   Applies to General Education Objectives
   A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
   B. Recognize major influences on social behavior and social systems.
   C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
   D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

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