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| Division: | Science/Mathematics | Area: | Early Childhood Development |
| Course Number: | ECDV 207 | Course Name: | Methods and Materials for Early Childhood Education |
| Prerequisite: | ECDV 105 | | |
| Corequisite: | NONE | | |
| Hours Required: | Class: 45 | Lab: 60 | Credits: 5 |

Course Description/Purpose

The course is designed to develop students' skills in planning, implementing and evaluating developmentally appropriate learning experiences in children from kindergarten to age eight. A variety of curriculum areas—science, math, creative art, sensory, gross and fine motor, and language arts—are covered. Basic skills and concepts, resource materials and teaching methods are explored for each curriculum area. Community involvement, school partnerships and standards for school-age child care programs are also considered. This course will include 60 contact hours of field experience.

Major Units

- Developmentally Appropriate Practice
- Creating Curriculum
- Lesson Planning
- Schedules and routines
- Transitions
- Managing the Environment

Educational/Course Outcomes

Student learning will be assessed by a variety of methods, including, but not limited to, quizzes and tests, journals, essays, papers, projects, laboratory/clinical exercises and examination, presentations, simulations, portfolios, homework assignments, and instructor observations.

Cognitive Each student will be expected to *Identify/Recognize* . .

- the child-centered approach to curriculum development;
- examine individual appropriateness in designing an early childhood environment;
- the importance of play in providing children the opportunity to create, invent, discover, and learn about their world;
- curriculum which encourages children to learn by doing through experimentation, exploration, and discovery.

Performance

Each student will be expected to *Demonstrate/Practice*

- how to arrange the environment to allow children access to age-appropriate materials;
- the encouragement of self-help skills in children, allowing children to do things for themselves while understanding what their capabilities are;
- the giving of positive reinforcement for children's efforts;
- the giving of choices while honoring the child's preferences;
- ways to manage inappropriate behaviors by using consistent, positive, guidance techniques;
- support of children as they strive for independence;
- the modeling of appropriate behaviors for children to imitate;
- an understanding of criteria for selection of appropriate childhood equipment, materials and supplies;
- the ability to use themes, units, webs, and projects in developing curriculum along with the child's needs and interests.