Course Outcome Summary

MONROE COUNTY COMMUNITY COLLEGE

ECE 100 Foundations of Early Childhood Education

Course Information

Division	Humanities/Social Sciences
Course Number	ECE 100
Course Name	Foundations of Early Childhood Education
Contact Hours	45
Total Credits	3

Prerequisites
ENGL 090 and RDG 090 or qualifying scores on accepted placement tests

Course Description
This course provides an introduction to the field of Early Childhood Education for students interested in pursuing a career in the profession. An overview of the foundational content of Early Childhood Education is presented with the focus on the young child, the teacher, the family, and the learning environment. It presents a respectful, culturally sensitive, and child-family centered approach to the care, development and learning of the young child.

Exit Learning Outcomes
This course is a required core course for students pursuing an AAS in Early Childhood Education.

Program Outcomes Addressed by this Course:
Upon successful completion of this course, students should be able to meet the program outcomes listed below:

A. Utilize knowledge of child development to support and nurture children in their development and learning environments.

B. Demonstrate respectful and reciprocal interactions, relationships, and partnerships with diverse children, families, staff, and communities to support child development and learning.

C. Apply systematic observation and varied documentation and assessment strategies that are ethically grounded and appropriate to support child development and learning.

D. Develop curriculum for young children based on knowledge of academic subject areas to support child development and learning.

E. Utilize developmentally appropriate approaches and strategies to enhance child development and learning.

F. Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood education profession.

Course Outcomes

In order to evidence success in this course, the students will be able to:

1. Identify developmental stages, theories, and domains which support child development and learning.
   Linked To Program Outcome
   Utilize knowledge of child development to support and nurture children in their development and learning environments.

2. Describe effective communication skills necessary to engage in responsive interactions with children and families.
   Linked To Program Outcome
   Demonstrate respectful and reciprocal interactions, relationships, and partnerships with diverse children, families, staff, and communities to support child development and learning.

3. Discuss appropriate methods of objective observation, documentation, and assessment of young children.
   Linked To Program Outcome
   Apply systematic observation and varied documentation and assessment strategies that are ethically grounded and appropriate to support child development and learning.

4. Discuss the purpose of curriculum development to support child development and learning.
   Linked To Program Outcome
   Develop curriculum for young children based on knowledge of academic subject areas to support child development and learning.

5. Explain the significance of developmentally appropriate approaches and strategies that support child development and learning.
   Linked To Program Outcome
   Utilize developmentally appropriate approaches and strategies to enhance child development and learning.

6. Discuss professional behaviors which indicate adherence to the ethical and professional standards of the early childhood education profession.
   Linked To Program Outcome
   Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood education profession.

Date Updated: 2/17/2025
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