



MONROE COUNTY  
COMMUNITY COLLEGE

# Course Outcome Summary

Required Program Core Course

## ECE 108 The Care and Learning of Infants and Toddlers

### Course Information

Division	Humanities/Social Sciences
Course Number	ECE 108
Course Name	The Care and Learning of Infants and Toddlers
Contact Hours	75
Theory	45
Field Experience Hours	45
Total Credits	4

### Prerequisites

ECE 100, 102, 104

### Course Description

This course focuses on the provision of developmentally appropriate practice in the care and learning of infants and toddlers from birth to age three. It presents the design of curriculum, activities, and experiences to support the child's physical, sensory-motor, cognitive, language, and social-emotional development. Child, family, and caregiver interactions and guidance techniques consistent with knowledge of child development and professional standards are emphasized. The creation of active learning environments and child and program assessment is addressed. Students will participate in 45 hours in an approved early childhood setting to perform observation assignments and develop a unit of instruction for the infant and toddler.

### Exit Learning Outcomes

This course is a required core course for students pursuing an AAS in Early Childhood Education.

### Program Outcomes Addressed by this Course:

Upon successful completion of this course, students should be able to meet the program outcomes listed below:

- A. Utilize knowledge of child development to support and nurture children in their development and learning environments.
- B. Demonstrate respectful and reciprocal interactions, relationships, and partnerships with diverse children, families, staff, and communities to support child development and learning.
- C. Apply systematic observation and varied documentation and assessment strategies that are ethically grounded and appropriate to support child development and learning.
- D. Develop curriculum for young children based on knowledge of academic subject areas to support child development and learning.
- E. Utilize developmentally appropriate approaches and strategies to enhance child development and learning.
- F. Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood education profession.

### Course Outcomes



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In order to evidence success in this course, the students will be able to:

1. Relate the physical, emotional, social, and cognitive domains in the development of infants and toddlers birth to two years.  
Linked To Program Outcome  
Utilize knowledge of child development to support and nurture children in their development and learning environments.
2. Demonstrate developmentally appropriate communication to engage infants and toddlers and families in their development and learning.  
Linked To Program Outcome  
Demonstrate respectful and reciprocal interactions, relationships, and partnerships with diverse children, families, staff, and communities to support child development and learning.
3. Apply systematic observation and various documentation and assessment strategies to support the development and learning of infants and toddlers. .  
Linked To Program Outcome  
Apply systematic observation and varied documentation and assessment strategies that are ethically grounded and appropriate to support child development and learning.
4. Develop a unit of instruction for the infant and toddler to support their development and learning.  
Linked To Program Outcome  
Develop curriculum for young children based on knowledge of academic subject areas to support child development and learning.
5. Select specific approaches and strategies in teaching infants and toddlers to support their development and learning.  
Linked To Program Outcome  
Utilize developmentally appropriate approaches and strategies to enhance child development and learning.
6. Demonstrate professional behaviors in the care of infants and toddlers which support their development and learning.  
Linked To Program Outcome  
Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood education profession.

Date Updated: 2/17/2025  
By: F. Moorman