



MONROE COUNTY  
COMMUNITY COLLEGE

# Course Outcome Summary

Required Program Core Course

## ECE 200 The Care and Learning of Preschool Children

### Course Information

Division	Humanities/Social Sciences
Course Number	ECE 200
Course Name	The Care and Learning of Preschool Children
Contact Hours	90
Theory	45
Field Experience Hours	45
Total Credits	4

### Prerequisites

ECE 100, 102, 104

### Course Description

This course focuses on the provision of developmentally appropriate practice in the care and learning of preschool children ages three through five. It presents the design of curriculum, activities, and experiences to support the child's physical, language and literacy, creative arts, and cognitive development. Child and family communication and guidance techniques consistent with knowledge of child development and professional standards are emphasized. Students will participate 45 hours in an approved early childhood setting to perform child observation assignments and develop a unit of instruction for the preschool child.

### Exit Learning Outcomes

This course is a required core course for students pursuing an AAS in Early Childhood Education.

### Program Outcomes Addressed by this Course:

Upon successful completion of this course, students should be able to meet the program outcomes listed below:

- A. Utilize knowledge of child development to support and nurture children in their development and learning environments.
- B. Demonstrate respectful and reciprocal interactions, relationships, and partnerships with diverse children, families, staff, and communities to support child development and learning.
- C. Apply systematic observation and varied documentation and assessment strategies that are ethically grounded and appropriate to support child development and learning.
- D. Develop curriculum for young children based on knowledge of academic subject areas to support child development and learning.
- E. Utilize developmentally appropriate approaches and strategies to enhance child development and learning.
- F. Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood education profession.

### Course Outcomes



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In order to evidence success in this course, the students will be able to:

1. Examine the physical, emotional, social, and cognitive domains in the development of preschool children age three to five years.  
*Linked To Program Outcome*  
Utilize knowledge of child development to support and nurture children in their development and learning environments.
2. Demonstrate developmentally appropriate communication to engage preschool children and families in their development and learning.  
*Linked To Program Outcome*  
Demonstrate respectful and reciprocal interactions, relationships, and partnerships with diverse children, families, staff, and communities to support child development and learning.
3. Apply systematic observation and varied documentation and assessment strategies to support the development and learning of the preschool child.  
*Linked To Program Outcome*  
Apply systematic observation and varied documentation and assessment strategies that are ethically grounded and appropriate to support child development and learning.
4. Develop a unit of instruction for the preschool child to support their development and learning.  
*Linked To Program Outcome*  
Develop curriculum for young children based on knowledge of academic subject areas to support child development and learning.
5. Select specific approaches and strategies in teaching preschool children to support their development and learning.  
*Linked To Program Outcome*  
Utilize developmentally appropriate approaches and strategies to enhance child development and learning.
6. Demonstrate professional behaviors in the care of preschool children which support their development and learning.  
*Linked To Program Outcome*  
Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood education profession.

Date Updated: 2/17/2025  
By: F. Moorman