



MONROE COUNTY
COMMUNITY COLLEGE

Course Outcome Summary

Required Program Core Course

ECE 202 The Care and Learning of School-Age Children

Course Information

Division	Humanities/Social Sciences
Course Number	ECE 202
Course Name	The Care and Learning of School-Age Children
Contact Hours	90
Theory	45
Field Experience Hours	45
Total Credits	4

Prerequisites

ECE 100, 102, 104

Course Description

This course focuses on the provision of developmentally appropriate practice in the care and learning of school-age children. It presents the design of curriculum, activities, and experiences to support the child's physical, cognitive, psychological, moral, and social development. Child, family, and caregiver interactions and guidance techniques consistent with knowledge of child development and professional standards are emphasized. The planning of curriculum, including programs, learning environments, and activities for school-age children is discussed. Students will participate 45 hours in an approved early childhood setting (school-age program, ages 5-8) to perform quality program assessments and develop a unit of instruction with activities and experiences for school-age children.

Exit Learning Outcomes

This course is a required core course for students pursuing an AAS in Early Childhood Education.

Program Outcomes Addressed by this Course:

Upon successful completion of this course, students should be able to meet the program outcomes listed below:

- A. Utilize knowledge of child development to support and nurture children in their development and learning environments.
- B. Demonstrate respectful and reciprocal interactions, relationships, and partnerships with diverse children, families, staff, and communities to support child development and learning.
- C. Apply systematic observation and varied documentation and assessment strategies that are ethically grounded and appropriate to support child development and learning.
- D. Develop curriculum for young children based on knowledge of academic subject areas to support child development and learning.
- E. Utilize developmentally appropriate approaches and strategies to enhance child development and learning.
- F. Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood education profession.

Course Outcomes



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In order to evidence success in this course, the students will be able to:

1. Examine the physical, emotional, social, and cognitive domains in the development of school-age children.
Linked To Program Outcome
Utilize knowledge of child development to support and nurture children in their development and learning environments.
2. Demonstrate developmentally appropriate communication to engage school-age children and families in their development and learning.
Linked To Program Outcome
Demonstrate respectful and reciprocal interactions, relationships, and partnerships with diverse children, families, staff, and communities to support child development and learning.
3. Apply systematic observation and varied documentation and assessment strategies to support the development and learning of school-age children.
Linked To Program Outcome
Apply systematic observation and varied documentation and assessment strategies that are ethically grounded and appropriate to support child development and learning.
4. Develop a unit of instruction for the school-age child to support their development and learning.
Linked To Program Outcome
Develop curriculum for young children based on knowledge of academic subject areas to support child development and learning.
5. Utilize specific approaches and strategies in teaching school-age children to support their development and learning.
Linked To Program Outcome
Utilize developmentally appropriate approaches and strategies to enhance child development and learning.
6. Demonstrate professional behaviors in the care of school-age children which support their development and learning.
Linked To Program Outcome
Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood education profession.

Date Updated: 2/17/2025
By: F. Moorman