Developmental Mathematics Frequently Asked Questions

Beginning WI2017 semester, students are <u>required</u> to provide a laptop or similar computer for MATH 090, MATH 092, and MATH 151 on the <u>first day of class</u>, and <u>every class day</u> - Windows or Apple operating systems – Chromebooks are not compatible with the MyMathLab platform.

Browser Requirements:

- Mozilla Firefox 46 or higher
- Google Chrome 49
- Safari 9 or higher
- Internet Explorer 11 or higher
- Edge 1 or higher (some limitations exist)
- Adobe Reader
- Flash Player
- Java
- High speed or broadband Internet connection is recommended.

Q.   What courses are included in developmental Mathematics?

A.   The developmental mathematics courses are MATH 090 (Basic Mathematics Skills), MATH 092 (Beginning Algebra), and MATH 151 (Intermediate Algebra).

Q.   What other expenses will the student have associated with these courses?

A.   The students will be required to have a MyMathLab access, workbook, pencils, and paper. The student will own and be expected to use his/her computer and workbook through the entire sequence of developmental math courses that the student is required to take.

Q.   What happens if I have to repeat a course?

A.   All current College policies and procedures for repeating courses are in effect for the developmental math courses. The difference for a developmental math course is - if the student repeats the course in the next consecutive semester, the student will start at the point where he/she left off during the previous attempt. For example, if a MATH 090 student successfully completes 7 of the 15 mini-modules in the course and repeats the course during the next semester, he/she begins with mini-module 8. If the student then completes the MATH 090 course before the end of the semester, the student can begin the mini-modules for the next course, MATH 092.

Q.   If I complete one course and begin the next course during the same semester, do I have to pay tuition and fees again?

A. No. Tuition and fees are only paid when registering for classes. Continuing through to the mini-modules of the next course does not require registration. There is a definite financial advantage for the student to complete more than one course during the semester. If a student places into MATH 090 and completes MATH 090, MATH 092, and MATH 151 during the same semester, he/she does not register for or pay additional tuition and fees for MATH 092 or MATH 151 since there is no additional cost to the College and MATH 092 and MATH 151 will appear on the student's transcript as completed.

Q. What if I finish a course early and do not wish to begin the next course that semester?

A. The student may choose to start the next course in the sequence after the early completing of the current course. It is usually advantageous to the student to continue on to the next course. If the student does not need additional developmental math courses to satisfy program requirements, the student does not need to start the next course. The student may use additional class time to concentrate on other course work.

Q. How is the Emporium model different from the way the course was delivered before?

A. The Emporium model uses an internet based system and computers for student access to course content and removes the traditional lecture from the class. The course material is broken into mini-modules that the students work on in class and outside of class. The instructor is free to give individualized instruction to students as needed. The instructor is not bound by lecturing to the entire class collectively. In effect, student and faculty time is more efficiently used.

Q. Will I do all of my work on the computer?

A. All work will be done by hand in a workbook and entered into the computer where students will get immediate feedback on their progress while working in class or outside of class.

Q. Are the developmental math courses online courses?

A. No. Even though computers are utilized heavily, the course is a face-to-face course with the same number of in class contact hours as the courses have always had. The instructor is present for all class sessions.

Q. Will there be any additional help with my math class if I have difficulty?

A. Yes. Students requiring assistance can visit faculty during scheduled office hours, make appointments for tutoring at the Learning Assistance Lab, or visit the Math Den (Room L-143) for drop in help and studying with other students. Math Den hours vary by semester. Current semester Math Den hours can be found by calling the Science/Mathematics Division office or by checking the hours posted in Room L-143.