Approved by Monroe County Community College Board of Trustees on September 23, 2024

The Board of Trustees certifies that Monroe County Community College not only meets but exceeds the best practice standards required by the education omnibus appropriations act, as the following table demonstrates.

MCCC Adherence to Best Practices Grid

Best Practices by Category	Examples of MCCC Adherence
<u> </u>	ic development and business or industry partnerships
(i) The community college has active partnerships with local employers including hospitals and health care	Area employers participate on academic program advisory committees and provide student clinical and field sites for occupational and non-credit training programs. Additionally, employers offer co-op and internship experiences for MCCC students.
providers.	The College hired a full-time Experiential Learning Coordinator to oversee apprenticeship, internship/co-op and related experiences that provide students the opportunity to connect theories and knowledge learned in the classroom to real-world situations.
	MCCC continues to work with community partners/practitioners to significantly expand program offerings. Examples include: Criminal Justice (CJ)/Law Enforcement associate degree and transfer to four-year college pathways that include CJ, law enforcement/Police Academy, and corrections and the integration of simulation de-escalation training; as well as the recent addition of an Emergency Medical Technician (EMT) certificate, a precursor to Paramedic and Paramedic to Registered Nursing (RN); concurrent associate's degree in nursing (ADN)-bachelor degree in nursing (BSN) programs with four year partners; programming through the Educational Programs In Collaboration (EPIC) consortium, a collaboration between the Michigan Colleges Online (MCO) and Michigan Community Colleges Association (MCCA) and 10 Michigan community colleges. EPIC allows community college partners to offer high-cost, low-enrollment programs by cost sharing. Students take didactic coursework online and do their clinical work regionally. MCCC recently launched the Radiologic Technician program through the EPIC consortium.
	In addition to the EMT certificate and the Radiologic Technician program, Monroe County Community College has launched 10

Best Practices by Category	Examples of MCCC Adherence
	new academic programs six-degree programs and four certificate programs in areas including construction management/virtual design, data analytics, digital media, emergency medical technology, health sciences, mechatronics and paralegal.
	The new associate degree programs include Data Analytics, Digital Media Marketing and Communications, Health Sciences, Health Sciences-Psychology Track, Health Sciences-Sociology Track and Paralegal.
	The new certificate programs are Construction Management Technology-Virtual Design and Construction, Digital Media Marketing and Communication, and Mechatronics.
	MCCC Health Science programs partner with numerous clinical agencies (hospitals, long-term care facilities, community-based and outpatient clinics) to provide students with a realistic environment for student learning. Clinical and community partners serve on advisory committees for two major programs within the division, Nursing and Respiratory Therapy. Many MCCC graduates transition to employment positions within these clinical agencies post-graduation/licensure. MCCC graduates continue to be in high demand, often over credentialed colleagues from other nursing programs around the state and regionally, as voiced by the partners.
(ii) The community college provides customized on-site	The college has actively engaged in non-credit business and industry education and training activities since 1982.
training for area companies, employees, or both.	In the fall of 2023, the non-credit department launched Lumens, the cloud-based enrollment management system designed for non-credit education. Lumens provides the ability to manage all of the non-credit activity including all registrations, schedule development, contract management, and all reporting.
	Fall 2023 Non-Credit Course Offerings Offerings in 42 subject areas / 109 Sections Total Enrollment (Lumens + Online Providers): 896
	Winter 2024 Non-Credit Course Offerings Offerings in 43 subject areas / 140 sections Total enrollment (Lumens + online providers): 1231

Best Practices by Category	Examples of MCCC Adherence
, , , , , , , , , , , , , , , , , , ,	Summer 2024 Non-Credit Course Offerings
	Offerings in 25 subject areas / 97 sections
	Total Enrollment (Lumens + online providers): 1108
	Total Enrollment (Eurnens + Online providers).
	The college has actively engaged in non-credit business and industry education and training activities since 1982. MCCC delivered contracted education to more than 20 organizations during the 2023-24 academic year, resulting in 772 students enrolled in a total of 54 training sessions offered onsite and at MCCC. We also offered an additional 42 business and industry training sessions with an enrollment of 456 students.
	Monroe County Community College currently has three (3) Michigan New Jobs Training Partnership (MNJTP) agreements totaling \$963,228.
	The office of workforce development also maintains an online, community job board for regional employers and job seekers. Registered users of the job board include the following:
	 1,598 current and past student registered users 3,120 alumni registered users 507 community member registered users 2,284 employer registered users
	The Office of Workforce Development provides non-credit training to many local businesses. This training entails: industrial safety, maintenance, process, and quality improvement classes. Also, we often provide training hours towards DOL registered apprenticeships. The organizations that we have trained for in the past year include, but is not limited to the following: Autokinition, Backyard Products, Bedford Township, Constellium, DTE Energy, FEDCO, Floral City Beverage, Gerdau Steel, Great Lakes Aggregates, Hampton Inn, Johnson Matthey Testing, Kanaan Communications, La-Z-Boy Corporation, Marmon Keystone,

Best Practices by Category	Examples of MCCC Adherence
outegory	Michigan Paving & Materials, Mid-American Group, Midway Products, Mitsubishi Motors, City of Monroe, Monroe County Health Department, Monroe County Tourism Bureau, Monroe Environmental, Monroe Public Schools, National Galvanizing, Clean Tech, Roush, Spiratex, and Ventower. We also manage three Michigan New Jobs Training Program agreements.
(iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting	The College established the first small business development center in Monroe in 1984, which has since been assumed by the Monroe County Business Alliance. The College offers noncredit training seminars for starting and operating a small business. In addition, courses are offered in Quickbooks, using the Internet to promote and expand businesses (three course series) and bookkeeping and payroll.
activities targeted toward small businesses.	In 2018, the MCCC Makerspace was opened to assist entrepreneurs with creating prototypes for their businesses. The space is fully operational in the College's Career Technology Center and offers a place for bringing ideas from concept to reality. Workshops are regularly held in the Makerspace on topics ranging from 3D printing to soldering and basic electronics to entrepreneurship and developing new product business models.
	The MCCC Makerspace is a resource and gathering place where members of the community can come together to share skills and equipment while imagining, exploring, creating, and designing with people of shared and diverse interests. Here users have access to the information, tools, software, and space you need to learn, invent, make, and repair. In the MCCC Makerspace, the College helps users to bring their ideas from concept to reality: create a prototype, make a part, design a toy, engrave a sign, repair electronic devices, learn a new skill, enjoy a hobby, or explore new ideas!
	MCCC was awarded a congressionally- directed earmark to convert a current computer/testing center at an instructional site called The Whitman Center into a community innovation/, entrepreneurship/business center. The center will provide new and emerging businesses with an environment to support the start-up phase and increase the likelihood of success. The space will provide direct business assistance and guidance, educational opportunities, mentoring, and other technical

Best Practices by Category	Examples of MCCC Adherence
	resources. A network of existing resources in the community would be developed to support client needs.
	The College created a certificate in Entrepreneurship in 2016. MCCC offers a <i>Small Business & Entrepreneur</i> course as part of the Business Management curriculum.
(iv) The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.	MCCC's Career Technology Center opened in August 2013 and houses a variety of occupational degree programs and provides space to deliver customized training programs for industry. Renovations to Founders Hall resulted in the creation of an innovation lab designed to accommodate industry-specific training and provide a space dedicated to pursuing innovative ideas, products, and services. In addition, the College's Makerspace facility is a resource and gathering place where members of the community can come together to share skills and equipment while imagining, exploring, creating, and designing with people of shared and diverse interests. Community members have access to the information, tools, software, and space they need to learn, invent, make, and repair.
	The College completed a three-year National Science Foundation (NSF) grant that focused on training high school teachers to deliver the first in a series of American Welding Society (AWS) basic welding certification (AWS QC-10) thereby allowing immediate progression into the next in the series at MCCC. The College is participating in a second NSF grant in partnership with the University of Michigan (lead), Wayne State University and Macomb Community College to identify pathways for students to advance in welding careers from K12 to four-year schools.
	The College expanded the relationship with area secondary Career and Technical Education programs in fall 2022 by providing classroom and lab space to high schools for students county-wide (whom otherwise may not have access to content). The goal is to align HS course content with MCCC courses thereby shortening the time student will take to secure a postsecondary credential. More HS classes will be offered on site at MCCC at its Career and Technical Education (CTE) Hub.

Best Practices by	Examples of MCCC Adherence
Category	The College created a position and hired a CTE coordinator to facilitate relationships with the high schools, and currently, there
	are over 200 articulated CTE credits with high schools. Additionally, MCCC began partnering with the local high schools to offer a high school electricals class on campus and offered mechanical design classes at a local high school.
	The college within the ASET division is a participant in developing curriculum and course offerings in the Electric Vehicle area, through a consortium of colleges funded by two grants from the US Department of Labor and State of Michigan, respectively. A four-course sequence certificate in the EV area is offered in fall 2024. The curriculum was vetted by industry partners and will be presented for approval through a college-wide curriculum committee.
(v) The community college has active partnerships with local or regional workforce and economic development agencies.	The College is involved in partnerships with all local/regional economic development agencies such as the Monroe County Business Alliance, the Monroe County Economic Development Commission, and the Monroe MiWorks/Southeast Michigan Community Alliance, the Southeast Michigan Council of Governments (SEMCOG), and the Toledo Metropolitan Area Council of Governments (TMAGOG).
agencies.	The College participates in a variety of economic development/job training programs through the Michigan Economic Development Corporation and is actively engaged in the Workforce Intelligence Network (WIN), comprised of eight community colleges and seven workforce development boards in SE Michigan. Through WIN, MCCC is part of a consortium among the first to receive an Investing in Manufacturing Communities Partnership (INCP) designation.
	Additionally, the ASET division of the College participates in a multi community college initiative led by SEMCA (Southeast Michigan Community Alliance) to encourage development and promotion of apprenticeship with area companies through Department of Labor (DOL) grant funded dollars.
	The ASET division handles 70- 80 apprentices a semester representing over 40 companies.

Best Practices by Category	Examples of MCCC Adherence
Category	College administrators are active participants on local workforce development boards including the Monroe County Business Alliance and the Workforce Intelligence Network (WIN), SEMGOG and TMACOG.
	The College maintains a Local College Access Network (LCAN) with 55 partners from local schools, businesses, and government. The goal of the LCAN is to increase college completion rates for Monroe County.
	In 2021, MCCC joined the Detroit Regional Talent Compact, an equity-driven initiative led by the Detroit Regional Chamber. The Compact - Detroit Drives Degrees Community College Collaborative (D3C3), brings together stakeholders from business, philanthropy, government, K-12, and higher education to accomplish two goals: increase the region's postsecondary attainment rate to 60% and reduce the racial equity gap by half by 2030. MCCC was awarded a grant to work on three projects – Student Success, Sector-based pathways to mobility and K-12 alignment. This is a multi-year grant effort that continues past 2024.
	Also, in 2021 MCCC received a Title III – Strengthening Intuitions Programs award from the Dept. of Education that provides for student support services designed to increase retention and academic goal attainment. The College continues to focus on student persistence and completion through the Title III grant, including implementation of a first-year experience program that focuses on orientation to college, academic major and career exploration, financial literacy, and experiential learning.
	The Director of Workforce Development is a board member of the Workforce Intelligence Network (WIN), https://winintelligence.org/ . The mission of the Workforce Intelligence Network is to cultivate a cohesive talent system by facilitating data-driven workforce solutions to ensure responsiveness to changing labor market demands. To accomplish this mission, WIN operates on the following three cohesive pillars: Research. WIN gathers, analyzes, and distributes real-time labor supply-and-demand intelligence on workforce needs and characteristics specific to the southeast

Best Practices by	Examples of MCCC Adherence
Category	Michigan region. Engagement. WIN convenes, facilitates, engages, and serves as a connection point for business, industry, and other stakeholders regarding workforce development. Solutions. WIN develops education and training strategies for the delivery of regional workforce development programs through its partners. WIN specializes in high-quality, advanced talent analysis and fostering collaboration among talent partners, including workforce development, community colleges, four-year postsecondary institutions, K-12 schools, economic development organizations, government, community-based organizations, and employers. WIN manages data-driven, employer-focused strategies in the areas of advanced manufacturing, information technology and cybersecurity, healthcare, transportation, distribution and logistics, retail, and defense, and has worked with hundreds of major employers and dozens of talent partners. The Office of Workforce Development also works with our local Michigan Works! office to place their customers in our short-term certificate training programs like sterile processing, truck driving, dental assisting, pharmacy tech, medical assisting, and others. The College also works with this office to submit grants for local manufacturers to provide incumbent worker training.
Category B: Education	onal Partnerships
(i) The community college has active partnerships with regional high schools, intermediate school districts, and careertech centers to provide instruction through dual enrollment, direct credit, middle college, or academy programs.	The Monroe County Middle College (MCMC) is a collaboration between the Monroe County Intermediate School District, the Monroe County Community College and the nine local public-school districts. MCMC provides a high school option for Monroe County students who have identified an interest in health science or STEM career pathway. The school delivers a rigorous and relevant curriculum, enables students to reach their academic potential, and provides students an opportunity to earn up to 60 possible transferable college credits by the end of year thirteen (13). The MCMC is on the MCCC Campus. Students enter Monroe County Middle College in the 9th grade with a comprehensive curriculum that culminates with awards of a high school diploma upon graduation. Students in the program also can earn up to 60 transferable college credit hours or an associate's degree and/or a certificate. On average, sixty-six

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- July 1	percent of the graduating class completed 60 or more MCCC credits and/or an associate's degree.
	MCCC offers dual enrollment that allows high school students to attend MCCC classes and earn college credit while still attending high school. Over 600 high school students participate in Dual Enrollment each semester. MCCC's "Direct College" program, launched in 2014, offers dual enrollment courses at area high schools. Courses included English Composition I and English Composition II, Speech, Psychology, Sociology, Communications, Humanities, History, and Political Science.
	The MCCC Educational Advocates work with high school students proactively, prior to application or admission. MCCC's Admissions Office schedules recruiting visits to area high schools and education fairs throughout Monroe County, southern Wayne County, and Lucas County in Ohio. The Admissions and Guidance Services team visits all Monroe County high schools and offers services to several high schools in Lenawee and Wayne County. The office also attends college/education fairs throughout southeast Michigan and Northwest Ohio, and participates in recruitment, information and orientation programs for dual enrollment, veterans' programs as well as with Michigan Works!, The Monroe County Learning Bank, and the Monroe County Counselors Association.
	MCCC admissions office personnel, including Educational Advocates and Student Ambassadors, provide group and individual tours host program preview days and Campus tours. A virtual tour of the college was developed during COVID and continues to provide easy access for potential students and parents who are unable to visit the Campus in person.
	Through the 3-year, Detroit Drives Degrees (D3C3) grant, MCCC created a CTE coordinator position assigned to work with area high school CTE program coordinators and MCCC academic deans and faculty to develop program pathways (K12) and to expand articulation agreements. The county-wide articulation agreement with triple the opportunities to articulate competencies and signed by all county high school superintendents and the MCCC president was renewed for an additional three years.

Best Practices by	Examples of MCCC Adherence
Category (ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days,	The office of admissions hosted several events in 23-24 to bring students to campus including our Senior Preview Day, Pi Day for 9 th graders from Monroe Middle School, Dissection Day for 7 th and 8 th graders from Monroe Middle School and 4 th graders from Tecumseh. For 24-25 the admissions office currently has two Senior Preview Days planned along with 9 th graders from Monroe High School on International Selfie Day.
summer or after- school programming, or Science Olympiad.	MCCC offers FUNdamental Summer Camps each year to area K-12 students. Summer 2024, the college offered 32 sections of 24 different camps and enrolled 461 students.
	One Book, One Community (OBOC) encourages participation of K-12 students in a community read through book clubs, book discussions, author lectures, and creative writing workshops. Several community-based activities are scheduled during the year based on the theme of the selected book, with many being offered virtually. MCCC often hosts visiting artists each semester and their exhibitions and gallery talks are open to the public. For 2025, One Book One Community will be reading <i>Remarkably Bright Creatures</i> by Shelby Van Pelt.
	Additional enrichment activities for K-12 students typically hosted by MCCC include Financial Aid Information Sessions, XTech, Dual Enrollment Information Sessions, Annual College Decision Day, VEX Robotics, and lung dissection presentations at area schools.
(iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age	Monroe County Community College is the proud recipient of three TRiO Upward Bound grants. Upward Bound is a challenging, college preparatory program funded by the U.S. Department of Education for first-generation college students who demonstrate the ability or desire to participate in postsecondary education. All program services are free for participants.
students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area	The mission of the Monroe County Community College Upward Bound program is to assist students in grades nine through twelve in the successful completion of high school and to prepare them for post-secondary education by providing academic support, college preparation, social, cultural and career exploration.

Best Practices by Category	Examples of MCCC Adherence
high schools and community centers.	Established in 2007, Monroe County Community College Upward Bound serves 172 students, grades 9-12 from Monroe High School located in Monroe, Michigan; Airport High School located in Carleton, Michigan; and Jefferson High School located in Monroe, Michigan. The Summer Upward Bound Program offers an intensive six-week session designed to expose the students to a college campus learning environment. The Summer program gives participants an opportunity to take academic preparation courses in science, math, writing, SAT Prep, and a foreign language and experience guest speakers and workshops on many topics. Weekly field trips include visits to cultural and historical venues, visits to local businesses for career exploration events, and college campus tours.
(iv) The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED certificate preparation and testing, or recruiting,	Monroe County Community College is a partner in the Monroe County Learning Bank Network, which is a public/private partnership of local groups, community organizations and businesses that provide adult basic education and GED preparation for adults to, academically, transition them into higher education, and/or employment and training opportunities. In addition, The Learning Bank Network offers a host of related services, such as group and individual tutoring, career counseling and advising; skill-building seminars in college and career success; courses in financial literacy, parenting, and other life skills; and direct access to employers for internships, career exploration, and job possibilities. The Assistant Director of Admissions regularly visits the Learning Bank to work with students to prepare them for college programs.
advising, or orientation activities specific to adults.	MCCC works with Bedford Adult Education, as a partner, in providing the ACCUPLACER Platform (college readiness test) testing for county residents. The ACCUPLACER is a series of basic skills assessments in English, Reading, and Math developed by The College Board and completed on a computer. The tests are used to place students in classes that match their abilities.
	MCCC offers a non-credit mathematics boot camp and recently added a similar reading/writing boot camp to its menu of remediation opportunities. The boot camps are offered in an accelerated format and intended for students needing remediation and/or a refresher in pre-College level mathematics and/or reading/writing.

Best Practices by Category	Examples of MCCC Adherence
	MCCC now provides Math workshops for incoming students and an enhanced early alert program to detect when students need additional academic and non-academic support. Data support that the math workshops significantly increased student completion rates in Math 092 and 151 and resulted in the elimination of student drops from these courses.
	MCCC participated in the Michigan Academic Catch-up Program, titled "Bridges to College: Husky Hype-up," for the second consecutive summer. The 8-week program took place participants into college-level, accelerated, or corequisite courses fall 2023, and fall 2024.
	Participants enrolled in credit and non-credit courses including: · COLL 145- First Year Experience (credit).
	· Reading/Writing Boot Camp (non-credit).
	· Basic and Advanced Math Boot Camps (non-credit) or MATH 090/092 Online (credit).
	Although not the first time for the FYE course or the MATH Boot Camps, it was the first-time for the Reading/Writing Boot Camp and wrap-around support services combined into a single program. In 2023, the program was a success:
	· 95% of students (20 out of 21) completed
	· 71% enrolled in credit classes for the 2023 Fall Semester
	· 14.3% enrolled in the ALP ENGL 090/151 and/or or MATH 105, or higher
	· 42.9% enrolled in non-developmental ENGL or MATH courses
	MCCC is assessing summer 2024 program student outcomes, but initial data indicates the numbers are even higher than 2023.
(v) The community college has active partnerships with regional 4-year colleges and universities to promote	MCCC's academic divisions have several transfer agreements and direct articulation agreements with area colleges and regional universities. The Associate Degree in Nursing, Respiratory Therapy Early Childhood Education programs, as well as the Emergency Medical Technician (EMT) certificate maintain third-party accreditation and licensing, which significantly increases transferability of courses within those programs.

Best Practices by	Examples of MCCC Adherence
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successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.	MCCC participates in The Michigan Transfer Network that is a valuable "single source" website that students, advisors, and the public may use to check transfer equivalencies for courses among and between other colleges and universities in Michigan. It is sponsored by the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) in partnership with a Michigan legislative committee.
	MCCC has a number of Baccalaureate Completion Agreements (2+2 agreements and 3+1 agreements). These serve as a guide for students to follow if they know where they want to transfer and which major, they are interested in. The bachelor completion agreements are designed for direct transfer into a particular program after earning a specific Monroe County Community College degree.
	MCCC has reverse transfer agreements with Eastern Michigan University, Grand Valley State University, Michigan State University, Ferris State University, Western Michigan University, and the University of Toledo (Ohio), to name a few.
	The College has a concurrent enrollment agreement with Eastern Michigan University whereby students simultaneously complete associate and bachelor's degrees in nursing, in three years. Similar agreements are under consideration with additional Michigan and Ohio colleges and universities.
	The college has a robust 3 + 1 transfer agreement with Eastern Michigan University, with the construction management program that has been in existence for over 20 plus years and is being constantly reviewed and revised to facilitate student transfer towards a four-year degree in construction management. Other agreements with EMU include programs in Welding, Manufacturing, Design and Electronics.
	MCCC and Wayne State University developed an articulation agreement in the Welding Technology area. MCCC graduates frequently articulate into four-year Welding Technology programs. Similar agreements exist with manufacturing and Electronics area of the Technology division.
	MCCC is a recipient of the \$2 million State of Michigan Nursing grant. Through a partnership with the University of Michigan-

Best Practices by Category	Examples of MCCC Adherence
	Flint, MCCC students will concurrently complete a bachelor's degree in nursing on the MCCC Campus.
Category C: Commun	
(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.	The Corporate and Community Services Division, through their Lifelong Learning class schedule offers a wide variety of noncredit programs. The College averages 2,000-4,000 total noncredit enrollments annually. The office of lifelong learning is credentialed to award Continuing Education Credits (CEUs) to K-12 and post-secondary employees. The Monroe County Intermediate School District holds its all-district back to school in-service on the MCCC campus each year. The College provides instruction and training on current topics intended to have far-reaching impact on area K-12, other community colleges and four-year colleges and universities, as well as employers, such as: Substance Use Disorders: The Opiate Crisis and Beyond Implicit Bias: Reducing Racial Disparities Through Understanding Crisis Management in the Workplace Motivational Interviewing in the Workplace: An Overview for the Leadership Team Returning to Work During a Crisis: Lessons Learned and How to Apply Them How to Identify and Manage Trauma: Best Practices for the Workplace Human Trafficking: Signs, Myths and Trends
(ii) The community	MCCC has numerous opportunities for community engagement
college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or	including the College/Community Symphony Band and the Agora Chorale. Both performance groups are open to college students, high school students currently enrolled at MCCC in the Dual Enrollment program, and citizens from the community who have experience with instrumental or vocal music. The MCCC Alumni Association hosts an annual Golf Outing that
personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.	is open to the public and the College's intramural basketball league is open to students and community members. MCCC offers its gymnasium to community groups and schools for a modest rental fee. Gym rentals include the public and

Best Practices by	Examples of MCCC Adherence
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	parochial schools and AAU Teams. The College collaborates with the Monroe Family YMCA on events and facility usage.
	MCCC received a Michigan Department of Agriculture & Rural Development (MDARD) Specialty Crop Grant in October 2017 to fund a socially disadvantaged community farming partnership project that has allowed the College to have a community farm and educate hundreds of community residents in agriculture. While the grant has ended, efforts continue with the assistance of other small research grants. The MCCC Community Farm offered plot space in the community garden to community members to grow their own fresh food. The plot spaces are on the College's 12-acre parcel. Eight plots (10-by-10 foot and 10-foot-by-20 foot) are available to the community for gardening on a first-come first-serve basis. All ages and experience levels of growers are invited to reserve a plot. The Farm does request a \$10 donation to offset some of the garden supply costs. However, growers typically bring their own seeds and transplants. Also, Summer 2024 was the seventh year that the MCCC farm has served the community by growing fresh produce and giving it away. MCCC maintains its intramural sports club, and students and community members can participate.
(iii) The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.	The College has an annual calendar of cultural events open to the public which includes exhibits, demonstrations, lectures, slide shows, concerts, plays, athletics, Makerspace, and seasonal events that feature well-known regional and national artists. Many events are free, and all are open to the public. In addition, MCCC hosts educational displays and speakers on campus throughout the year.
	The MCCC Learning Resources Center (library) is available for the community to use and community groups and organizations, both profit and non-profit, may use college facilities and equipment, with or without a charge, depending on the use.
	The college president hosts a monthly show called "Education Matters" on local public access television. He interviews various individuals and discusses the importance of education in our society.
	The college established the Cultural and Current Event series. Each month, a particular cultural group or other group is

Best Practices by Category	Examples of MCCC Adherence
- Catogory	celebrated with various events and a month-long display. Additionally, multiple panel discussions are held throughout the year on current event topics of interest to the community.
	MCCC is a founding member of Monroe Public Access Cable Television, Inc. MPACT is a non-profit organization created by the City of Monroe, The Monroe County Library System, The Monroe County Intermediate School District, MCCC and Monroe Public Schools to provide public, education and government cable television access. MPACT operates under agreements with the City of Monroe and Monroe Charter Township. MPACT is committed to providing multimedia resources and programming to provide a public forum for freedom of expression through unique and quality programming created by its members and using public access channels, radio, internet, and other media. MCCC's director of marketing and communications serves on MPACT's board of directors.
(iv) The community college operates public facilities to promote leisure or wellness activities for	MCCC has a gymnasium, dance aerobics room, and Fitness Center to promote fitness activities in the community. The Fitness Center is open to all MCCC students and staff free of charge. Alumni Association members who have paid a membership fee may also use the facility.
community members, including gymnasiums, athletic fields, tennis courts,	MCCC's campus is a popular walking trail for many community members who enjoy the beautiful outdoor environment on campus including wooded trails and two ponds.
fitness centers, hiking or biking trails, or natural areas.	The college has been hosting an Electric Vehicle show once a year for the last three years for edification and education of the community on Electric Vehicles.
(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.	The College is an active sponsor, and/or co-sponsor of numerous college and community events throughout the year, and many community organizations receive reduced rates, and/or free facility usage at the College for their events. In 2023-2024, the facility rental fees waived for community organizations totaled \$59,556 (approximately 61 percent of gross sales).
	Many student clubs are involved directly or indirectly in public service activities including blood drives, Habitat for Humanity builds, book drive, and Toys for Tots, Salvation Army, March of

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	Dimes, United Way collections, Bed Race for Children, Inc., and the NAACP.
	In the second quarter of 2020, MCCC established CREED, acronym for 'Coalition for Racial Equality, Equity and Diversity'. This engagement continues as an online platform to promote community conversation on issues such as systemic racism and implicit bias to begin the process of understanding and promote healing.
	MCCC is a member of the Monroe County Substance Abuse Coalition.
	The MCCC Campus Store sponsors National Student Day each fall. This is a day dedicated to celebrating student volunteerism and social responsibility, and community service.
	Various College representatives championed efforts to have the Monroe County Chapter NAACP reinstated. Due to this, it now operates as Monroe County NAACP Chapter # 3164.
	College leadership is actively involved in and members of Monroe area service clubs and non-profit boards.