

Course to Program Mapping Template (Draft)

Program name Early Childhood Education Division Science/Mathematics Date 1/2015

Catalog year 2014-2015 Completed by Felice Moorman

Program-Level Student Learning Outcomes	Course # ECE 100 K, C	Course # ECE 102 K, C	Course # ECE 104 C, Ap	Course # ECE 106 Ap, An	Course # ECE 108 Ap, An	Course # ECE 110 C, Ap	Course # ECE 200 Ap, An	Course # ECE 202 Ap, An
Utilize knowledge of child development to support and nurture children in their development and learning environments.	K	C	Ap	Ap	Ap	C	Ap	Ap
Demonstrate respectful and reciprocal interactions and relationships with diverse children, families, and communities to support child development and learning.	K	C	C	An	Ap	C	Ap	Ap
Apply systematic observation and varied documentation and assessment strategies to support child development and learning.	C	C	Ap	An	Ap	Ap	Ap	Ap
Develop curriculum for young children based on knowledge of academic subject areas to support child development and learning.	C	K	Ap	An	An	C	An	An
Utilize developmentally appropriate approaches and strategies to enhance child development and learning.	C	K	C	An	An	C	An	An

Use the following codes, based on Bloom’s taxonomy, under each course number as appropriate: K=Knowledge level; C= Comprehension level; Ap= Application level; An=Analysis or above

*All core courses within the program should be included in the Program map.

Course to Program Mapping Template (Draft)

Program name Early Childhood Education Division Science/Mathematics Date 1/2015

Catalog year 2014-2015 Completed by Felice Moorman

Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood profession.	C	K	C	Ap	Ap	Ap	Ap	Ap
Program-Level Student Learning Outcomes	Course # ECE 204 C, Ap	Course # ECE 206 Ap, An						
Utilize knowledge of child development to support and nurture children in their development and learning environments.	Ap	An						
Demonstrate respectful and reciprocal interactions and relationships with diverse children, families, and communities to support child development and learning.	C	Ap						
Apply systematic observation and varied documentation and assessment strategies to support child development and learning.	Ap	Ap						
Develop curriculum for the young child based on knowledge of academic subject areas to support child development and learning.	C	An						

Use the following codes, based on Bloom’s taxonomy, under each course number as appropriate: K=Knowledge level; C= Comprehension level; Ap= Application level; An=Analysis or above

*All core courses within the program should be included in the Program map.

Course to Program Mapping Template (Draft)

Program name Early Childhood Education Division Science/Mathematics Date 1/2015

Catalog year 2014-2015 Completed by Felice Moorman

Utilize developmentally appropriate approaches and strategies to enhance child development and learning.	Ap	An						
Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood profession.	C	Ap						

Use the following codes, based on Bloom’s taxonomy, under each course number as appropriate: K=Knowledge level; C= Comprehension level; Ap= Application level; An=Analysis or above

*All core courses within the program should be included in the Program map.