Course to Program Mapping Template

Program name___ADN Program___ Division __Health Sciences__ Date____November 2013

Catalog year 2013-2014 Completed by

Catalog year 2013-2014 Com	pietea by			•				
Program-Level Student Learning Outcomes	NURS 103	NURS 105	NURS 110	NURS 204	NURS 205	NURS 208	NURS 210	NURS 212
Advocate holistically for diverse patient populations and their families in ways that promote health, selfdetermination, integrity, and ongoing growth as human beings	K, C, Ap,							
	An							
ntegrate clinical reasoning, substantiated with evidence, to provide and promote safe quality care for patients and families in a community context.	K, C, Ap,							
	An							
Distinguish one's professional role in ways that reflect integrity, responsibility, legal and ethical practices, and professional growth and development as a nurse.	K, C, Ap,							
	An							
Communicate respectfully and effectively with diverse populations and the multidisciplinary health care eam through collaborative decision making to produce optimal patient outcomes.	K, C, Ap,							
	An							
Manage patient care effectively related to time, personnel, informatics and cost to continuously improve the quality and safety of health care systems.	K, C, Ap,							
	An							

Use the following codes, based on Bloom's taxonomy, under each course number as appropriate: K=Knowledge level; C= Comprehension level; Ap= Application level; An=Analysis or above

^{*}All core courses within the program should be included in the Program map.