Course to Program Mapping Template

Program name RESPIRATORY THERAPY   Division   HEALTH SCIENCES   Date   11/19/2013

Catalog year   2013-2014   Completed by   BBOGGS

Program-Level Student Learning Outcomes	Course # RTH 100	Course # RTH 104	Course # RTH 110	Course # RTH 111	Course # RTH 116	Course # RTH 120	Course # RTH 121	Course # RTH 220
Student will develop the knowledge to be a successful respiratory therapist	K,C,Ap	K,C,Ap	K,C,Ap	K,C,Ap,An	K,C,Ap	K,C,Ap	K,C,Ap,An	K,C,Ap
Student will develop the psychomotor skills to be a successful respiratory therapist	K,C,Ap		K,C,Ap	K,C,Ap,An		K,C,Ap	K,C,Ap,An	
Student will demonstrate the behaviors needed to be a successful respiratory therapist	K,C,Ap			K,C,Ap,An			K,C,Ap,An	

Use the following codes, based on Bloom's taxonomy, under each course number as appropriate: K=Knowledge level; C= Comprehension level; Ap= Application level; An=Analysis or above

*All core courses within the program should be included in the Program map.

Program-Level Student Learning Outcomes	Course # RTH 211	Course # RTH 212	Course # RTH 214	Course # RTH 216	Course # RTH 221	Course # RTH 222	Course # RTH 226	Course #
Student will develop the knowledge to be a successful respiratory therapist	K,C,Ap,An	K,C,Ap,An	K,C,Ap,An	K,C,Ap,An	K,C,Ap,An	K,C,Ap,An	K,C,Ap,An	
Student will develop the psychomotor skills to be a successful respiratory therapist	K,C,Ap,An		K,C,Ap	K,C,Ap	K,C,Ap,An			
Student will demonstrate the behaviors needed to be a successful respiratory therapist	K,C,Ap,An				K,C,Ap,An			