



MONROE COUNTY
COMMUNITY COLLEGE

Course Outcome Summary

General Education Satisfier Course

Anth 155 Introduction to Archaeology

Course Information

Division	Humanities/Social Science
Contact Hours	3
Total Credits	3

Prerequisites

Reading 090 and English 090 or qualifying scores on accepted placement tests.

Course Description

Archaeology refers to a global social scientific discipline investigating our shared human ancestry. This course introduces archaeology's rationale, history, methods, and theory. Comparative case studies from archaeological investigations of ancient cultures illustrate major points. Classroom work includes hands-on experiences and application exercises, mini-lectures, demonstrations, and other activities to facilitate the learning experience.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness

Competency: Understand the processes that influence human values, thoughts, social systems, and behavior

Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominant culture's viewpoint.

General Education Learning Objectives

- A. Recognize the processes by which individuals acquire social knowledge, attitudes, and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity, including characteristics of a culture outside the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.



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Course Outcomes

In order to evidence success in this course, the students will be able to:

1. Describe culture, its impact on human behavior, the process of culture change, and its study through archaeological means.
Applies to General Education Objective
Recognize the processes by which individuals acquire social knowledge, attitudes, and beliefs.

Recognize major influences on social behavior and social systems.
2. Distinguish between scientific accounts of the past and pseudo-science using archaeological methods.
Applies to General Education Objective
Demonstrate knowledge of human diversity, including characteristics of a culture outside the student's own.

Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
3. Select appropriate archaeological theory, field, and laboratory methods used to reconstruct past human behavior.
Applies to General Education Objective
Recognize the processes by which individuals acquire social knowledge, attitudes, and beliefs.

Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
4. Describe something from archaeology that fascinates you.

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