Course Information
Division: Humanities/Social Sciences
Contact Hours: 45
Total Credits: 3

Prerequisites
CRJ 154, SOC 151

Course Description
This course deals with theories of causation and prevention with emphasis on juvenile courts, institutional treatment, and community resources for prevention.

This course is a required core course for students pursuing an AAS in Criminal Justice.

Program Outcomes Addressed by this Course:
Upon successful completion of this course, students should be able to meet the program outcomes listed below:

A. Develop knowledge and understanding of the functions and process of the criminal justice system.
B. Understand criminological concepts and the study of crime and criminality.
C. Demonstrate effective oral and written communication skills.
D. Develop leadership and professionalism.

Course Outcomes
In order to evidence success in this course, students will be able to:

1. Recognize factors relating to juvenile delinquency: causation, prevention, treatment, and control.
   Applies to Program Outcome
   B. Understand criminological concepts and the study of crime and criminality.

2. Identify characteristics of normal adolescent behavior.
   Applies to Program Outcome
   B. Understand criminological concepts and the study of crime and criminality.

3. Discuss major theoretical positions on juvenile delinquency.
   Applies to Program Outcome
   B. Understand criminological concepts and the study of crime and criminality.

4. Describe the juvenile justice system and the relationship between each component.
   Applies to Program Outcomes
   A. Develop knowledge and understanding of the functions and process of the criminal justice system.
5. Summarize the relationship between delinquency and gender, peer groups, family, and drugs.  
   Applies to Program Outcomes  
   C. Demonstrate effective oral and written communication skills.

6. Access the juvenile crime problem in the United States, understanding strengths and weaknesses.  
   Applies to Program Outcome  
   D. Develop leadership and professionalism.

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