



Course Outcome Summary

Required Program Core Course

CRJ 252 Juvenile Delinquency

Course Information

Division	Humanities/Social Sciences
Course Number	CRJ 252
Contact Hours	45
Total Credits	3

Prerequisites

RDG 090 and ENGL 090 or qualifying scores on accepted placement tests.

Course Description

This course examines juvenile delinquency and the juvenile justice system in the United States. Students will be exposed to the theories that help understand the development of delinquency within the context of individuals, families and communities. This course will address some of the issues that face the juvenile justice system. Such issues include adolescent brain development, poverty, child maltreatment, substance abuse, mental health, incarceration, peer relationships, evidence based interventions and the role of ideology in juvenile justice policy. The student will see both the legal and procedural the differences between the adult and juvenile justice systems and understand the reasoning for the changes.

Program Outcomes Addressed by this Course:

Upon successful completion of this course, students should be able to meet the program outcomes listed below

- A. Develop knowledge and understanding of the functions and processes of the Criminal Justice System
- B. Develop problem solving skills in a variety of situations utilizing critical thinking and situational analysis.
- C. Explain both substantive and procedural criminal law, criminological concepts, and the study of crime and victimology.
- D. Demonstrate effective oral and written communication skills.
- E. Discuss Constitutional protections applied to the criminal justice system.
- F. Promote professionalism through the use of ethics and diversity in course offerings.

Course Outcomes

In order to evidence success in this course, students will be able to:

1. Describe how juveniles are treated differently that adults in the Criminal Justice System.
-Applies to program outcomes A,B,C,E,F
2. Identify characteristics of normal adolescent behavior
-Applies to program outcomes A,B,C,E,F
3. Discuss the major theoretical positions perspectives on the causes of delinquency.
-Applies to program outcomes A,B,C,E,F



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4. Describe the juvenile justice system and the relationship between each component.
-Applies to program outcomes A,B,C,E,F
5. Summarize the relationship between delinquency and gender, peer groups, family, and drugs.
-Applies to program outcomes A,B,C,E,F
6. Describe the historical treatment of children and the evolution of the juvenile justice system.
-Applies to program outcomes A,B,C,E,F
7. Discuss the practical and ethical challenges when dealing the juveniles and the juvenile justice system.
-Applies to program outcomes A,B,C,D,E,F