



MONROE COUNTY  
COMMUNITY COLLEGE

# Course Outcome Summary

Required Program Core Course

ECE 106

Observation and Assessment of Child Development

## Course Information

Division	Science/Mathematics
Course Number	ECE 106
Course Name	Observation and Assessment of Child Development
Contact Hours	75
Theory	30
Lab Hours	45
Total Credits	3

## Prerequisites

ECE 100, 102, 104

## Course Description

This course assists the student to develop the skills and experience essential to the observation, recording, and assessment of the development and behavior of young children. Child and family communication and guidance techniques consistent with knowledge of child development and professional standards are emphasized. Students will participate 45 hours in an approved early childhood setting to perform various observation assignments and to develop a case study on a select child. Students will also compile a portfolio documenting the observation and assessment of the child's development and behavior. The portfolio assessment is discussed in relation to curriculum and program development.

## Exit Learning Outcomes

This course is a required core course for students pursuing an AAS in Early Childhood Education.

## Program Outcomes Addressed by this Course:

Upon successful completion of this course, students should be able to meet the program outcomes listed below:

- A. Utilize knowledge of child development to support and nurture children in their development and learning environments.
- B. Demonstrate respectful and reciprocal interactions and relationships with diverse children, families, and communities to support child development and learning.
- C. Apply systematic observation and varied documentation and assessment strategies to support child development and learning.
- D. Develop curriculum for the young child based on knowledge of academic subject areas to support child development and learning.
- E. Utilize developmentally appropriate approaches and strategies to enhance child development and learning.
- F. Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood profession in the care of young children.

## Course Outcomes

In order to evidence success in this course, the students will be able to:

1. Apply knowledge of developmental stages and domains of child development to guide the observation and assessment of children.  
Linked To Program Outcome
  - A. Utilize knowledge of child development to support and nurture children in their development and learning environments.
  
2. Utilize effective communication in the observation and assessment of children to support and engage children and families in their development and learning.  
Linked To Program Outcome
  - B. Demonstrate respectful and reciprocal interactions and relationships with diverse children, families, and communities to support child development and learning.
  
3. Select appropriate observational methods and strategies to assess the physical, emotional, social, and cognitive domains to support child development and learning.  
Linked To Program Outcome
  - C. Apply systematic observation and varied documentation and assessment strategies to support child development and learning.
  
4. Utilize observation and assessment of children to inform curriculum choices and provide experiences which foster development and learning.  
Linked To Program Outcome
  - D. Develop curriculum for the young child based on knowledge of academic subject areas to support child development and learning.
  
5. Select specific approaches and strategies based on performed observations to support child development and learning.  
Linked To Program Outcome
  - E. Utilize developmentally appropriate approaches and strategies to enhance child development and learning.
  
6. Examine significant issues in the observation and assessment of young children which require adherence to professional ethics and standards.  
Linked To Program Outcome
  - F. Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood profession in the care of young children.