



# Course Outcome Summary

## Required Program Core Course

### ECE 206 Early Childhood Education Practicum

#### Course Information

Division	Science/Mathematics
Course Number	ECE 206
Course Name	Early Childhood Education Practicum
Contact Hours	75
Theory	30
Practicum Hours	150 (under the supervision of staff in a licensed child care facility)
Total Credits	5

#### Prerequisites

ECE 106, 108, 200, 202

#### Co-requisites

ECE 110

#### Course Description

This capstone course prepares the student teacher for future employment through a weekly practical experience in the care and teaching of children under the supervision of qualified staff in a child care facility. Classroom instruction addresses the fundamentals of the teaching-learning process and competent mastery of the role of beginning early childhood teacher. The application of acquired knowledge to support the care, development, and learning of the young child is emphasized. Students will demonstrate their performance in the care and teaching role during a 150 hour placement under the supervision of staff and faculty in a licensed child care facility. Students will compile a portfolio as a representative collection of their student teacher accomplishments.

#### Exit Learning Outcomes

This course is a required core course for students pursuing an AAS in Early Childhood Education.

#### Program Outcomes Addressed by this Course:

Upon successful completion of this course, students should be able to meet the program outcomes listed below:

- A. Utilize knowledge of child development to support and nurture children in their development and learning environments.
- B. Demonstrate respectful and reciprocal interactions and relationships with diverse children, families, and communities to support child development and learning.
- C. Apply systematic observation and varied documentation and assessment strategies to support child development and learning.
- D. Develop curriculum for the young child based on knowledge of academic subject areas to support child development and learning.
- E. Utilize developmentally appropriate approaches and strategies to enhance child development and learning.
- F. Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood profession in the care of young children.

## Course Outcomes

In order to evidence success in this course, the students will be able to:

1. Utilize knowledge of child development to support and nurture children in their development and learning environments.  
Linked To Program Outcome
  - A. Utilize knowledge of child development to support and nurture children in their development and learning environments.
  
2. Demonstrate respectful and reciprocal interactions and relationships with diverse children, families, staff, and communities to support child development and learning.  
Linked To Program Outcome
  - B. Demonstrate respectful and reciprocal interactions and relationships with diverse children, families, and communities to support child development and learning.
  
3. Apply systematic observation and varied documentation and assessment strategies to support child development and learning.  
Linked To Program Outcome
  - C. Apply systematic observation and varied documentation and assessment strategies to support child development and learning.
  
4. Develop curriculum for young children based on knowledge of academic subject areas to support child development and learning.  
Linked To Program Outcome
  - D. Develop curriculum for the young child based on knowledge of academic subject areas to support child development and learning.
  
5. Utilize developmentally appropriate approaches and strategies to enhance child development and learning.  
Linked To Program Outcome
  - E. Utilize developmentally appropriate approaches and strategies to enhance child development and learning.
  
6. Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood education profession.  
Linked To Program Outcome
  - F. Demonstrate professionalism through adherence to the ethical and professional standards of the early childhood profession in the care of young children.