Course Outcome Summary

EDUC 151 Exploring Teaching

Course Information

<table>
<thead>
<tr>
<th>Division</th>
<th>Science/Mathematics</th>
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<tbody>
<tr>
<td>Contact Hours</td>
<td>75</td>
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<tr>
<td>Theory</td>
<td>30</td>
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<tr>
<td>Lab Hours</td>
<td></td>
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<tr>
<td>Off-Campus Clinical Hours</td>
<td>45</td>
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<tr>
<td>Total Credits</td>
<td>3</td>
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Prerequisites
ENGL 090 and RDG 090 or qualifying scores on accepted placement tests.

Co-requisites

Course Description

This course provides an introduction to the field of education for students interested in pursuing a career in the profession. An overview of the foundational and historical context of education in the United States will be explored. Other topics include ethical and legal issues in U.S. education, diverse learners and their individual needs, and creating a community of learners. Michigan standards and requirements for teacher certification will be explored. Students will participate 45 hours in an approved K-12 setting to gain practical insight into the role of a professional teacher. This course fulfills similar pre-student teaching experiences required by universities.

Course Outcomes

In order to evidence success in this course, students will be able to:

1. Identify foundational philosophies that influence the U.S. education system.

2. Describe the historical evolution of the U.S. education system.

3. Discuss the impact of ethical and legal issues on the K-12 school system.

4. Recognize the importance of culturally responsive practice to meet the needs of diverse learners.

5. Discuss appropriate strategies and methods to develop an effective classroom community.

6. Identify the requirements for Michigan teacher certification.

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By: Moorman/Wozniak