

Course Outcome Summary

General Education Satisfier Course

ENGL 151 English Composition I Honors

Course Information

Division:	Humanities and Social Sciences
Contact Hours	45
Total Credits	3

Prerequisite

RDG 090 and ENGL 090 or qualifying scores on accepted placement tests

Course Description

This is the core course in English composition. It covers primarily expository writing, grammar, analysis and punctuation. Emphasis is placed on structure, style and appropriate usage. This course transfers to most four-year colleges and universities as the introductory writing course. Students will produce and edit a variety of written documents. To satisfy honors program requirements, students will engage in activities and assignments which provides students with opportunities for service leadership, community-based civic-engagement, and/or advanced academic scholarship.

This course is approved as a General Education competency satisfier.

General Education Goal: Communication

Competency: Write Effectively

Learning Outcome: Students will write Standard American English in a clear, correct, and organized manner for a variety of purposes and audiences.

General Education Learning Objectives

- A. Write clear and concise sentences using Standard American English with appropriate syntax and mechanics.
- B. Write paragraphs that demonstrate unity and coherence; paragraphs have appropriate details and examples that support a topic sentence and thesis statement.
- C. Develop written compositions using organizational patterns and rhetorical modes appropriate for the desired audience and purpose.
- D. Create a composition that demonstrates the process of pre-writing, revising, and editing expected in a college-level final draft.

Course Outcomes

In order to evidence success in this course, the students will be able to:

1. Demonstrate prewriting strategies by creating journals, freewriting and brainstorming exercises, outlines, and thesis sentences.

Applies to General Education Objective

- A. Write clear and concise sentences using Standard American English with appropriate syntax and mechanics.
- B. Write paragraphs that demonstrate unity and coherence; paragraphs have appropriate details and examples that support a topic sentence and thesis statement.

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2. Demonstrate the ability to write effective simple, compound, complex, and compound-complex sentences.
Applies to General Education Objective
 - A. Write clear and concise sentences using Standard American English with appropriate syntax and mechanics.
3. Demonstrate the ability to write effective paragraphs.
Applies to General Education Objective
 - B. Write paragraphs that demonstrate unity and coherence; paragraphs have appropriate details and examples that support a topic sentence and thesis statement.
4. Demonstrate the ability to write in some of the following standard rhetorical modes, which may include narration, description, definition, example, analogy, comparison, contrast, classification, process, cause and effect, analysis, and argumentation.
Applies to General Education Objective
 - B. Write paragraphs that demonstrate unity and coherence; paragraphs have appropriate details and examples that support a topic sentence and thesis statement.
 - C. Develop written compositions using organizational patterns and rhetorical modes appropriate for the desired audience and purpose.
5. Participate in an instructor designated number of opportunities for service leadership, community-based civic-engagement, and/or advanced academic scholarship.
Applies to General Education Objective
 - A. Write clear and concise sentences using Standard American English with appropriate syntax and mechanics.
 - B. Write paragraphs that demonstrate unity and coherence; paragraphs have appropriate details and examples that support a topic sentence and thesis statement.
 - C. Develop written compositions using organizational patterns and rhetorical modes appropriate for the desired audience and purpose.
 - D. Create a composition that demonstrates the process of pre-writing, revising, and editing expected in a college-level final draft.