



**Performance** Each student will be expected to *Demonstrate/Practice...*

- C the ability to set financial goals
- C the ability to solve of TVM problems
- C the completion of a 1040, Schedules A, B, C
- C their understanding of auto homeowners declaration pages
- C their ability to order a prospectus from a mutual fund and a REBES from the Social Security Administration
- C the ability to interpret and locate information in the Wall Street Journal
- C the ability to explain retirement plans offered by her/his employer (if applicable)
- C knowledge of the material on 3 or 4 take-home tests
- C ability to connect class material to information in financial magazines by means of oral reports
- C locate internet sites on financial planning

**Attitudinal** Each student will be expected to *Believe/Feel/Think...*

- C positively toward “math” problems as a means to achieving personal goals
- C in the value of long term planning
- C confident to handle her/his own financial affairs
- C in the importance of keeping informed via a subscription to a financial magazine
- C in the significance of the “power” of compound interest over long periods of time