



MONROE COUNTY COMMUNITY COLLEGE

General Education Satisfier Course
Global Studies Designation Satisfier

HIST 151 Western Civilizations

Course Information

Division	Humanities/Social Sciences
Contact Hours	45
Total Credits	3

Prerequisite

ENGL 090 and RDG 090 or qualifying score on accepted placement tests

Course Description

This course introduces the cultural and institutional development of western civilizations from their beginning to 1650. It emphasizes the contributions of past civilizations to the present. Students planning a major in history should elect to take both Western Civilization 151 and 152 in their freshman year. This course is a satisfier course for the Global Studies Degree Designation.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness

Competency: Understand the processes that influence human values, thoughts, social systems, and behavior.

Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominant culture's viewpoint.

General Education Learning Objectives

- Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- Recognize major influences on social behavior and social systems.
- Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

Course Outcomes

In order to evidence success in this course, the students will be able to:

- Identify the terminology and concepts in the course outline.
Applies to General Education Objectives
 - Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - Recognize major influences on social behavior and social systems.
- Identify the contribution of past civilizations to the present.
Applies to General Education Objectives
 - Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - Recognize major influences on social behavior and social systems.
 - Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
 - Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.



3. Identify the ideas and culture peculiar to each civilization, as well as how culture is created within societies

Applies to General Education Objectives

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. *Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.*

4. Understand the differences between and uses of primary and secondary records in history and use those records conduct historical analysis.

Applies to General Education Objectives

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

1. Identify the key ideas and cultural contributions of western civilizations._

Applies to General Education Objectives

- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

2. Demonstrate the ability to write essays evaluating a civilization's contribution to other civilizations.

Applies to General Education Objectives

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

3. Demonstrate the ability to write essays evaluating cause-effect relationships in history.

Applies to General Education Objectives

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

4. Demonstrate the ability to write, at the instructor's option, a research paper in prescribed format or a critique of an historical non-fiction book or a first person essay describing life in a specific time period. (capstone project)._

Applies to General Education Objectives

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.



MONROE COUNTY
COMMUNITY COLLEGE

General Education Satisfier Course
Global Studies Designation Satisfier

HIST 151 Western Civilizations

- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.

Date Last Updated: March 15, 2016
By: Edmund La Clair