

## Course Information

<b>Division</b>	<b>Humanities/Social Sciences</b>
<b>Contact Hours</b>	<b>45</b>
<b>Total Credits</b>	<b>3</b>

## Prerequisites

ENGL 090 and RDG 090 or qualifying score on accepted placement tests

## Course Description

This course is a survey-level introduction to western civilizations from 1650 to today. This course will put careful examination on major developments in European and Western societies including, but not limited to, the Scientific Revolution, Enlightenment, French Revolution, Industrial Revolution, Imperialism, World Wars, Holocaust, the Cold War, and their connection to the modern day by using primary and secondary readings. Careful attention is paid to historiographical debates about Western Civilization; the tension between authoritarianism and classical liberalism; the development of capitalism, nationalisms and their critics; and artistic, philosophical, and social changes.

This course is a satisfier course for the Global Studies Degree Designation. This course is approved as a C-6 General Education competency satisfier.

Students majoring in history should take both HIST 151 and HIST 152 in their freshman year. Non-majors may take either course, in any order or individually. HIST 151 is not a pre-requisite for HIST 152.

**This course is approved as a General Education competency satisfier.**

### **General Education Goal: Social and Cultural Awareness**

**Competency:** *Understanding the processes that influence human values, thoughts, social systems, and behavior*

**Learning Outcome:** **Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominant culture's viewpoint.**

### **General Education Learning Objectives**

A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.

- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline

## Course Outcomes

In order to evidence success in this course, the students will be able to:

1. Understand the fundamental ideas and terminologies in western history, such as, but not limited to the major events, ideas, and material practices of cultures in the Western world.

Applies to General Education Objective

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.

2. Understand the social, economic, and cultural systems peculiar to western civilizations and their complex interactions with one another in addition to their influence on the modern world.

Applies to General Education Objective

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

3. Apply the range of skills, via historical methodology, it takes to decode the historical record because of its incomplete, complex, and contradictory nature.

Applies to General Education Objective

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.

- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline
4. Create historical arguments and narratives that respond to important historiographical debates connected to the course, particularly within the context of the provisional nature of knowledge, the disciplinary preference for complexity, and the comfort with ambiguity that history requires.

*Applies to General Education Objective*

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

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