



MONROE COUNTY COMMUNITY COLLEGE

General Education Satisfier Course
Global Studies Designation Satisfier

HIST 152 Western Civilizations

Course Information

Division	Humanities/Social Sciences
Contact Hours	45
Total Credits	3

Prerequisite

ENGL 090 and RDG 090 or qualifying score on accepted placement tests

Course Description

This course, a continuation of Western Civilization 151, introduces the cultural and institutional development of post-1650 Western civilizations. Understanding the contributions these civilizations made to the present is emphasized. This course is a satisfier course for the Global Studies Degree Designation.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness

Competency: Understand the processes that influence human values, thoughts, social systems, and behavior.

Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominant culture's viewpoint.

General Education Learning Objectives

- Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- Recognize major influences on social behavior and social systems.
- Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

Course Outcomes

In order to evidence success in this course, the students will be able to:

1. Identify the terminology and concepts in the course outline.
Applies to General Education Objectives
 - A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
2. Identify the contribution of past civilizations to the present.
Applies to General Education Objectives
 - A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
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3. Identify the ideas and culture peculiar to each civilization, as well as how culture is created within societies

Applies to General Education Objectives

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- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

4. Understand the differences between and uses of primary and secondary records in history and use those records conduct historical analysis.

Applies to General Education Objectives

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

5. Identify the key ideas and cultural contributions of western civilizations._

Applies to General Education Objectives

- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

6. Demonstrate the ability to write essays evaluating a civilization's contribution to other civilizations.

Applies to General Education Objectives

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

7. Demonstrate the ability to write essays evaluating cause-effect relationships in history.

Applies to General Education Objectives

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

8. Demonstrate the ability to write, at the instructor's option, a research paper in prescribed format or a critique of an historical non-fiction book or a first person essay describing life in a specific time period. (capstone project)._

Applies to General Education Objectives

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Date Last Updated: March 15, 2016
By: Edmund La Clair