



Course Information

Division	Humanities/Social Sciences
Contact Hours	45
Total Credits	3

Prerequisites

Co-requisite ENGL 090 and RDG 090 or qualifying scores on accepted placement tests.

Course Description

This course is a survey of Michigan history from the French exploratory period to the present. It will examine how the economic, political and social development of Michigan relates to American history. Local history and the collection and interpretation of primary historical materials are emphasized. This includes utilizing primary historical materials and fitting this information into a local and a national context.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness

Competency: Understand the processes that influence human values, thoughts, social systems, and behavior.

Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominant culture's viewpoint.

General Education Learning Objectives

- Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
- Recognize major influences on social behavior and social systems.
- Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
- Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

Course Outcomes

In order to evidence success in this course, the students will be able to:

- Understand the fundamental ideas and terminologies Michigan history, such as, but not limited to the major events, ideas, and material practices of cultures in the region of Michigan.

Applies to General Education Objective

- Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- Recognize major influences on social behavior and social systems.

- Understand the social, economic, and cultural systems of Michigan in relation to their complex interactions with one another, in addition to their connection to American history.



Applies to General Education Objective

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline

3. Apply the range of skills, via historical methodology, it takes to decode the historical record because of its incomplete, complex, and contradictory nature.

Applies to General Education Objective

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

4. Create historical arguments and narratives that respond to important historiographical debates connected to the course, particularly within the context of the provisional nature of knowledge, the disciplinary preference for complexity, and the comfort with ambiguity that history requires.

Applies to General Education Objective

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.