



HIST 153 History of Michigan

Course Information

Division	Humanities/ Social Sciences
Contact Hours	45
Total Credits	3

Prerequisites ENGL 090 and RDG 090 or qualifying scores on accepted placement tests.

Course Description

This course is a survey of Michigan history from the French exploratory period to the present. It will examine how the economic, political and social development of Michigan relates to American history. Local history and the collection and interpretation of primary historical materials are emphasized. This includes utilizing primary historical materials and fitting this information into a local and a national context.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness

Competency: Understand the processes that influence human values, thoughts, social systems, and behavior

Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominant culture's viewpoint.

General Education Learning Objectives

- A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

Course Outcomes

In order to evidence success in this course, students will be able to:

1. Understand the differences between and uses of primary and secondary records in history and use those records conduct historical analysis.
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.
2. Identify/Recognize the role of Michigan in American history.
 - B. Recognize major influences on social behavior and social systems.
3. Identify/Recognize the linkage of Monroe (local history) to state and national history.
 - B. Recognize major influences on social behavior and social systems.



MONROE COUNTY
COMMUNITY COLLEGE

General Education Satisfier Course

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4. Understand the social, economic, cultural systems of the many peoples who have lived in the Michigan region including, but not limited to, French, Native Americans, British colonists, and others who immigrated to the state through to the modern day.

- A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.

5. Create a history project that contributes to the preservation of Michigan's history.

- A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
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- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

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